

# Think Teen!

3rd Grade of Junior High School  
**WORKBOOK**

**Τόμος 1ος**

## ΣΤΟΙΧΕΙΑ ΑΡΧΙΚΗΣ ΕΚΔΟΣΗΣ

### ΣΥΓΓΡΑΦΕΑΣ

**Patrick Mc Gavigan**

### ΚΡΙΤΕΣ-ΑΞΙΟΛΟΓΗΤΕΣ

**Μαρία Σεπυργιώτη,  
Εκπαιδευτικός**

**Στεργία Δαφοπούλου - Μπαλτιράνη,  
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**Γεώργιος Σαββόπουλος,  
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**Θεόδωρος Πιακής,  
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**Ιωσήφ Ε. Χρυσόχοος,  
Πάρεδρος ε.θ. του Παιδαγωγικού Ινστιτούτου**

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**Ενέργεια 2.2.1 /**

**Κατηγορία Πράξεων 2.2.1.α:**

**«Αναμόρφωση των προγραμμάτων σπουδών και συγγραφή νέων εκπαιδευτικών πακέτων»**

**ΠΑΙΔΑΓΩΓΙΚΟ ΙΝΣΤΙΤΟΥΤΟ**

**Δημήτριος Γ. Βλάχος**

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**Πράξη με τίτλο:**

**«Συγγραφή νέων βιβλίων και παραγωγή υποστηρικτικού εκπαιδευτικού υλικού με βάση το ΔΕΠΠΣ και τα ΑΠΣ για το Γυμνάσιο»**

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**του Παιδαγωγικού Ινστιτούτου**

**Γεώργιος Χαρ. Πολύζος**

**Πάρεδρος ε.θ. του Παιδαγωγικού Ινστιτούτου**

**Έργο συγχρηματοδοτούμενο 75% από το**

**Ευρωπαϊκό Κοινωνικό Ταμείο και 25% από εθνικούς πόρους.**

## ΣΤΟΙΧΕΙΑ ΕΠΑΝΕΚΔΟΣΗΣ

Η επανέκδοση του παρόντος βιβλίου πραγματοποιήθηκε από το Ινστιτούτο Τεχνολογίας Υπολογιστών & Εκδόσεων «Διόφαντος» μέσω ψηφιακής μακέτας, η οποία δημιουργήθηκε με χρηματοδότηση από το ΕΣΠΑ / ΕΠ «Εκπαίδευση & Διά Βίου Μάθηση» / Πράξη «ΣΤΗΡΙΖΩ».



Οι διορθώσεις πραγματοποιήθηκαν κατόπιν έγκρισης του Δ.Σ. του Ινστιτούτου Εκπαιδευτικής Πολιτικής

Η αξιολόγηση, η κρίση των προσαρμογών και η επιστημονική επιμέλεια του προσαρμοσμένου βιβλίου πραγματοποιείται από τη Μονάδα Ειδικής Αγωγής του Ινστιτούτου Εκπαιδευτικής Πολιτικής.

Η προσαρμογή του βιβλίου για μαθητές με μειωμένη όραση από το ΙΤΥΕ – ΔΙΟΦΑΝΤΟΣ πραγματοποιείται με βάση τις προδιαγραφές που έχουν αναπτυχθεί από ειδικούς εμπειρογνώμονες για το ΙΕΠ.

**ΠΡΟΣΑΡΜΟΓΗ ΤΟΥ ΒΙΒΛΙΟΥ  
ΓΙΑ ΜΑΘΗΤΕΣ ΜΕ ΜΕΙΩΜΕΝΗ ΟΡΑΣΗ**  
**ΙΤΥΕ - ΔΙΟΦΑΝΤΟΣ**

ΥΠΟΥΡΓΕΙΟ ΠΑΙΔΕΙΑΣ, ΕΡΕΥΝΑΣ ΚΑΙ ΘΡΗΣΚΕΥΜΑΤΩΝ  
ΙΝΣΤΙΤΟΥΤΟ ΕΚΠΑΙΔΕΥΤΙΚΗΣ ΠΟΛΙΤΙΚΗΣ

**Patrick Mc Gavigan**

**Μιχαήλ Λεβής Α.Ε.**

ΑΝΑΔΟΧΟΣ ΣΥΓΓΡΑΦΗΣ

 **Linguaphone**

Η συγγραφή και η επιστημονική επιμέλεια  
του βιβλίου πραγματοποιήθηκε υπό την αιγίδα του  
Παιδαγωγικού Ινστιτούτου

# 3rd Grade of Junior High School **Workbook**

**Τόμος 1ος**

ΙΝΣΤΙΤΟΥΤΟ ΤΕΧΝΟΛΟΓΙΑΣ ΥΠΟΛΟΓΙΣΤΩΝ  
ΚΑΙ ΕΚΔΟΣΕΩΝ «ΔΙΟΦΑΝΤΟΣ»



# UNIT 1

What a wonderful world!





## Activity 2

### CULTURE SHOCK

**Is this information TRUE or FALSE? Read through the statements and decide. Then check the internet (local customs in different countries) or ask your parents or some of your subject teachers.**

1. **Australians tend to kiss you on both cheeks or shake your hand when they meet you for the first time.**
2. **It is not unusual to see males who know each other very well kissing on both cheeks in Greece.**
3. **The Japanese do not live in spacious homes so do not expect a dinner invitation.**
4. **The British are known for their patience and do not seem to mind standing for ages in line behind someone else.**
5. **An invitation to an Italian home is sincere.**
6. **Greeks do not like physical contact with their friends in public places.**
7. **It is customary to take sweets to a friend's house if it is their birthday in Australia.**
8. **If you go to a party in Ireland, always take a cake.**
9. **Saying 'please and thank you' is an important part of British culture.**

**10. The Japanese will always give you directions even through they do not know the right way themselves. □**





**Wishing ye smiles, wishing ye laughter  
Wishing ye healh and joy ever after  
May Good Luck be yours in whatever you do  
May we always be friends and  
share a pint or two!**

**Happy  
St. Patrick's  
Day!**

### Activity 3

**Read this letter and underline the correct grammatical form in each pair. Then write a reply in your notebook.**

Dear Maria,

A couple of weeks ago while I watched/ was / am watching a holiday programme about Greece on television I am seeing / saw / was seeing that Crete is looking/ looked / was looking really great for a holiday. As I / knew/ know / am knowing absolutely nothing about Crete, its history and its culture, I am thinking / thought / think that you might be able to help. What I really want / am wanting/ was wanting to know is about the Minoan civilization which people say / are saying/ said was the first civilization in Europe. I do hope / am hoping / was hoping that you can help.

All the best for now,  
James.



## Activity 4

**Use the letter from James in activity 3 to complete the letter below. Add any facts or information you can find from your history books.**

Dear James,  
As you know, my ..... is from .....  
..... and luckily she .....  
a lot about the things you asked. She  
..... that the .....  
lived in Crete nearly .....  
years ago until about 1400 years BC when there  
was a huge volcanic eruption in the nearby island  
of .....  
Apparently, experts believe that this is what killed  
the .....

**Now, continue the letter adding any information you can about the Minoan civilization, their history and culture.**

.....

.....

.....

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.....

## Activity 5

**Fill in the gaps with the verbs in the right tenses.**

Dear Irene,

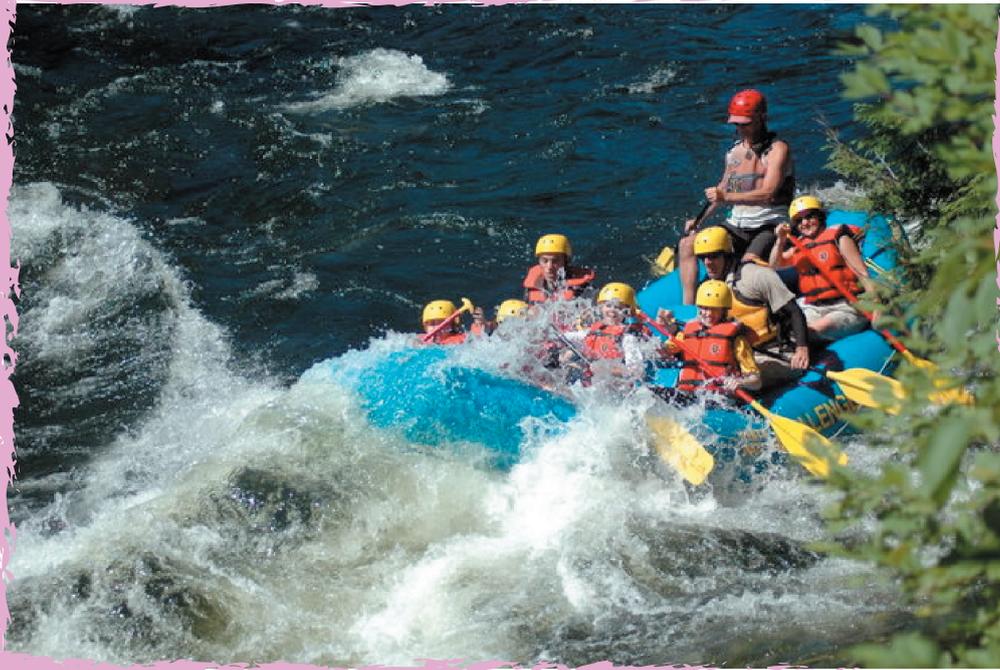
I (be)..... very glad to hear from you and I am really sorry for not writing earlier but I was on holiday last week and I only (get) ..... back this morning. I (go)..... on an adventure holiday in the mountains and I (enjoy).....

myself very much. In fact it was one of the best holidays I have ever (have)..... I (arrange) ..... it with a group of friends who are crazy with white water rafting and although our plan was to ski we also (find)..... ourselves fighting with the angry waters of a river. One of the days we (ask) ..... our instructor to take us somewhere quieter. It was then that we (have)..... the adventure of our life. While we (go) .....gently down the river a fallen tree overturned (overturn) ..... our boat and we found ourselves in the frozen waters. Of course we were frightened and worried stiff but thankfully we (manage) ..... to get to the shore safely.

It is OK talking about it all now that I (sit) ..... next to the fireplace but then it was scary and rather unpleasant. On the other hand though, I am (think) ..... of going back there again sometime because it was a really exciting holiday. I will have to go now because my mother has invited some people for lunch and she (call)..... me to help her.

Hope to hear from you soon,

Artemis



## Activity 6

**Fill in the gaps with a suitable word from the box.**

because      as      although      but

1. ....I was in a rush I went to the supermarket to get you some tea.
2. I didn't do my homework ..... I was ill.
3. ....I had nothing else to do I took the dog out for a walk.
4. I found something to wear at the beach party .....it was too small for me.

15 / 5 - 6

## Activity 7

**1. Match the expression in column A with its explanation in column B.**

**A**

- a. behind the times
- b. time and time again
- c. from time to time
- d. at times
- e. for the time being
- f. just in time

**B**

- i. many times, repeatedly
- ii. every now and then
- iii. old fashioned
- iv. now
- v. at the right time
- vi. sometimes

**2. Now fill in the gaps in the sentences below with the expressions from column A.**

1. That kind of phone is really .....  
Everybody uses a newer model nowadays.
2. I do a revision of the vocabulary  
..... to learn it. Otherwise I will  
never remember the new words.

3. I don't want to buy anything else, I have enough  
.....
4. I arrived at the bus stop ..... to  
get the bus.
5. I get bored with the history lesson  
....., there are so many details I  
have to learn by heart.
6. "I told you ..... to wear something  
heavy when you go to the mountains! I won't tell  
you ever again!"

## Activity 8

1. Look at the following words and decide which  
of the endings in the box could make them an  
**ADJECTIVE.**

expense  
wonder  
profession  
health

-al  
-y  
-ful  
-ive

**2. Now put the following words into the right column to make them **ADJECTIVES**.**

sun  
act  
history  
colour  
attract  
economy

pain  
smoke  
care  
intention  
communicate  
rain

-al	-y	-ful	-ive

**3. Fill in the gaps with an appropriate adjective from the box.**

1. A place which reveals a lot about our history is a ..... site.
2. A room full of smoke is a ..... room.

3. A day when the sun is shining is called a ..... day.
4. A car that does not use a lot of fuel is an ..... car.
5. A woman whose appearance attracts us is an ..... woman.
6. An experience that made us feel pain is a ..... experience
7. A dress with a lot of colours is a ..... dress.
8. A boy who does his homework with care is a ..... student.
9. An exercise which makes us communicate is a ..... exercise.
10. Someone who does things all the time, in other words is a(n) ..... person.
11. When we do something wrong because we want it is an ..... act.
12. When it rains we can say that we have ..... weather.

## Activity 9



**Similar but different vocabulary exercise:  
circle the correct word in each of the sentences  
below.**

1. Last year we wanted to go to Santorini but we couldn't pay / afford it.
2. We took a photograph of the statue/ body of Zeus.
3. In Rome, we saw all the ancient sites/ sights.
4. To have a good time in Bulgaria, your best idea / bet is to go in spring.
5. The guides / guards outside the Palace carry guns.
6. At the present / moment we are studying the life of Pericles.

7. Please don't change your brain / mind about coming with me on holiday!
8. There was a slight wind / breeze which cooled us down.

## Activity 10

Write on the line provided the name of the people who live in each country.

1. France \_\_\_\_\_
2. China \_\_\_\_\_
3. England \_\_\_\_\_
4. Switzerland \_\_\_\_\_
5. Holland \_\_\_\_\_
6. Scotland \_\_\_\_\_
7. Sweden \_\_\_\_\_
8. Denmark \_\_\_\_\_
9. Portugal \_\_\_\_\_
10. Austria \_\_\_\_\_



## Activity 11

**What do you know about each of the countries in the activity above? Make a list of one thing that you know about each country and compare your list with your partner.**



## Activity 12

Read the text below and choose the correct word for each space.

### Holiday Breaks

Visit this destination  
at your own risk

#### Bruug, Switzerland

Brugg is the archetypal sleepy and \_\_1\_\_ Swiss town where everyone knows everyone else and therefore nobody talks to \_\_2\_\_. It is really pointless to go there as everything is so dull. The food is not so good \_\_3\_\_. Shops specialize in expensive cheeses with more holes in them \_\_4\_\_ cheese. According to a recent survey, two out of \_\_5\_\_ every three married couples met each \_\_6\_\_ at a watch exhibition. For a town with such a great watch history, it is strange that people have no time for it. The people are wonderful \_\_7\_\_.

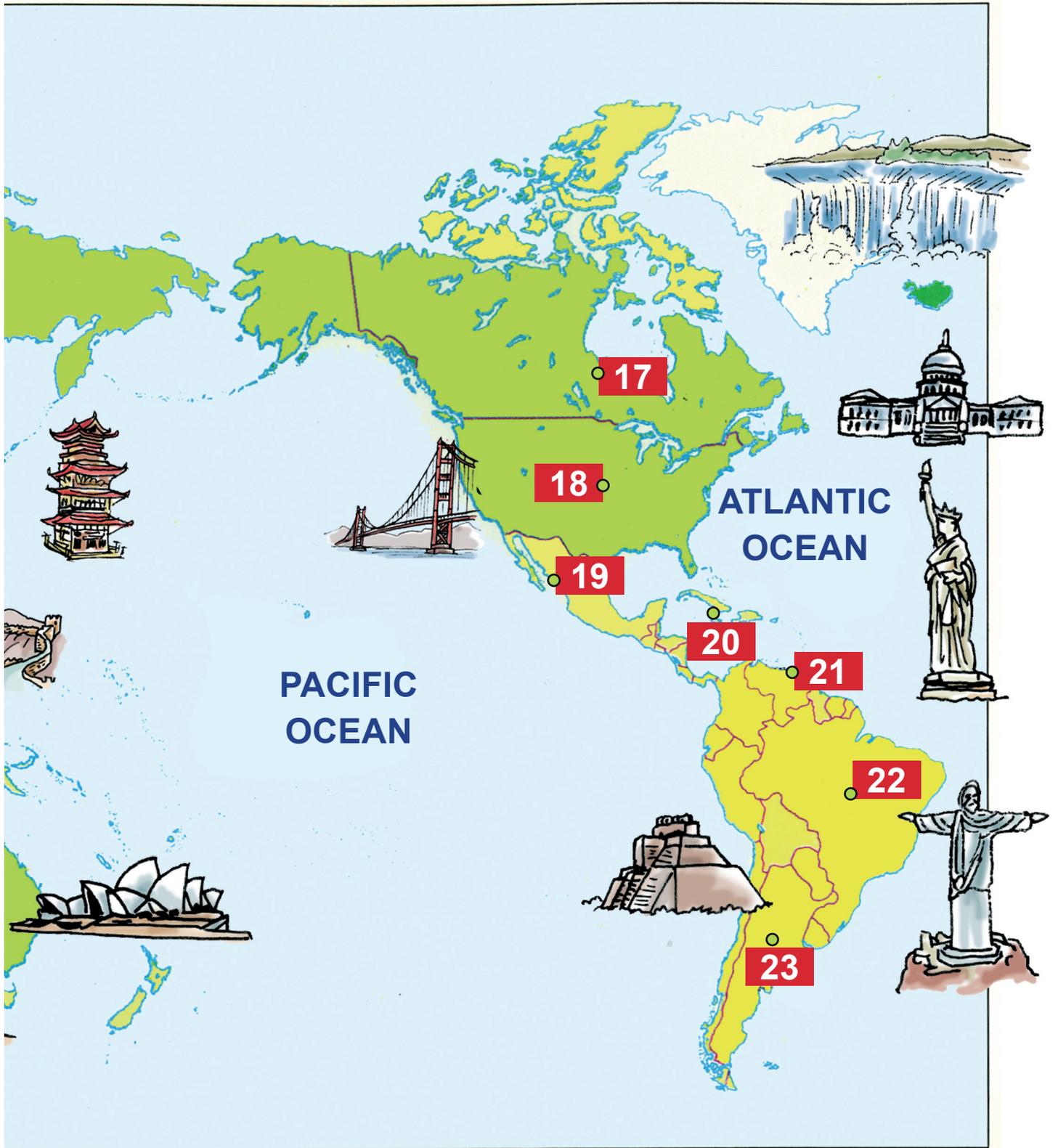
- |                |            |             |              |
|----------------|------------|-------------|--------------|
| 1. a. bored    | b. tiring  | c. boring   | d. exhausted |
| 2. a. everyone | b. someone | c. somebody | d. anyone    |
| 3. a. either   | b. also    | c. too      | d. that      |
| 4. a. that     | b. with    | c. than     | d. and       |
| 5. a. at       | b. in      | c. of       | d. with      |
| 6. a. other    | b. others  | c. another  | d. one       |
| 7. a. although | b. but     | c. though   | d. so        |

## Activity 13

**Look at the map of the world. Write the famous attraction in each country on the line provided.**

1. Portugal
2. Spain
3. France
4. England
5. Norway
6. Sweden
7. Germany
8. Italy
9. Greece
10. Turkey
11. Egypt
12. Union of Soviet Socialist Republics
13. China
14. India
15. South Africa
16. Australia
17. Canada
18. United States of America
19. Mexico
20. Cuba
21. Venezuela
22. Brazil
23. Argentina





## Activity 14

**Rewrite each of the sentences to have a similar meaning using so + adjective + that.**

**1. It was too cold for us to go for a walk.**

It was ..... we couldn't go for a walk.

**2. We couldn't afford to buy souvenirs as they were so expensive.**

The souvenirs were ..... we couldn't afford to buy them.

**3. We bought lots of gift as everything was very cheap.**

Everything was ..... we bought great gifts.

## Activity 15

Look at the notices below. Match the notices to a place you might see them in. Three match a Travel Agent's.

**Welcome aboard**

**Exotic holiday destinations**

**Please knock before entering**

**No visitors allowed after 6pm**

**Book now and get one free!**

**Closed for lunch**

**Low cost hotels**

**20% discount on magazines**

**Family entertainment**

fun park

clothes shop

travel agent's

travel agent's

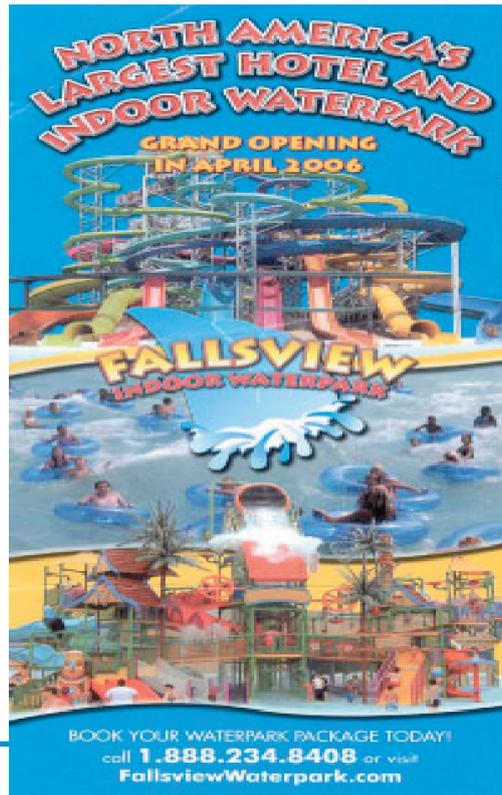
doctor's office

travel agent's

book store

ship

museum

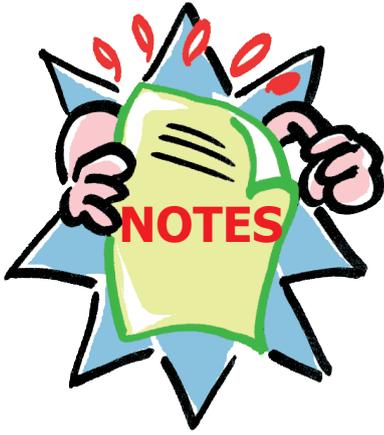


**NORTH AMERICA' S  
LARGEST HOTEL AND  
INDOOR WATERPARK**

**GRAND OPENING  
IN APRIL 2006**

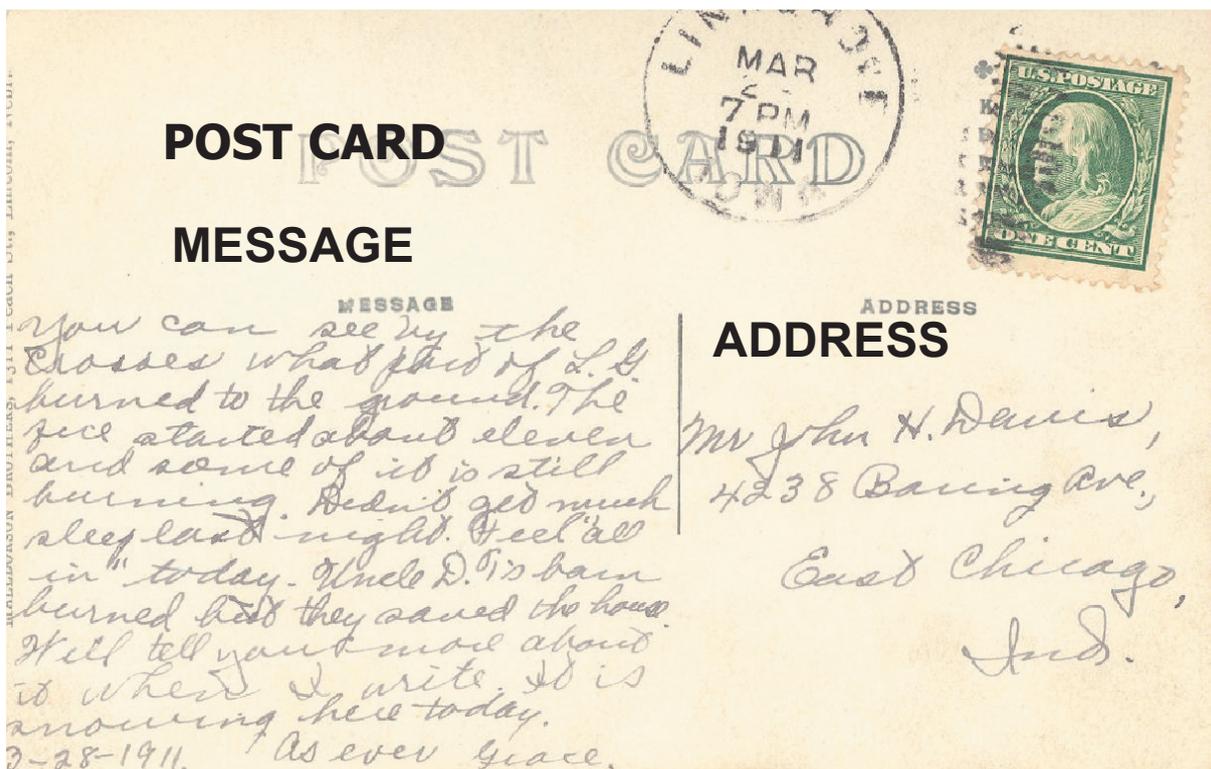
**FALLSVIEW  
INDOOR WATERPARK**

**BOOK YOUR WATERPARK PACKAGE TODAY  
call 1.888.234.8408 or visit  
FallsviewWaterpark.com**



## Writing

Think about the things you would include in a description of your town or city. Then read the postcard below to check your ideas.



**1. Complete the following postcard with suitable words or phrases from those under the text.**

Dear Angela,

At the moment I am lying on the beach under the hot summer sun \_\_1\_\_. The place is great here, especially the shops. \_\_2\_\_ they are a bit expensive. Earlier today we walked all around the old part of town and because there were \_\_3\_\_ see we didn't have time to sit down. While we were walking through the old part of town we \_\_4\_\_ of lots of historical buildings and old \_\_5\_\_. I will show them to you when we get back.

1.
  - a. as I want to get a good tan
  - b. although I am tired
  - c. because I was well
2.
  - a. so
  - b. as
  - c. although
3.
  - a. so many things to
  - b. places to go
  - c. no cafeterias
4.
  - a. saw
  - b. took photographs
  - c. bought nothing
5.
  - a. souvenirs
  - b. ruins
  - c. roads

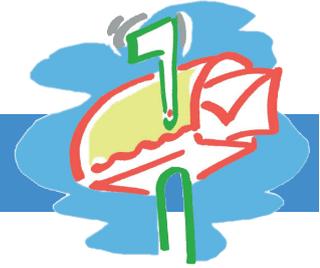
# UNIT 2

## Teen idols



# UNIT 1

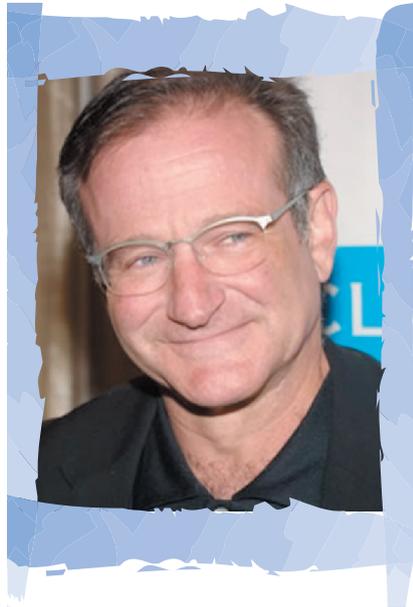
## Activity 1 - Grammar



**Complete the following sentences with the correct form of the verb in each. Which statements are factually incorrect? Check with a friend or go to the internet site for the star to find out.**

1. Tom Cruise (grow) \_\_\_\_\_ up in Liverpool, England.
2. David Beckham (decide) \_\_\_\_\_ to play for Olympiakos.
3. Dakota Fanning (star) \_\_\_\_\_ with actors like Tom Cruise and Jennifer Aniston.
4. The Olsen twins (be) \_\_\_\_\_ mega stars since they were babies.
5. Lindsay Lohan (start) \_\_\_\_\_ her career by modelling.
6. Mischa Barton (appear) \_\_\_\_\_ in the film Notting Hill with Hugh Grant when she was only twelve.
7. Jim Broadbent who (play) \_\_\_\_\_ Professor Digory Kirke in The Chronicles of Narnia hit Will on the head with a cricket ball.
8. Robbie Williams (have) \_\_\_\_\_ his first hit with the song...
9. Mat Le Blanc (make) \_\_\_\_\_ twenty-three films.

10. Rivaldo (has never play) \_\_\_\_\_  
football for Barcelona.



## Activity 2 - Reading



**a) Read the definition of the word 'idol'.  
Does it match the qualities of famous people you  
know?**

**In recent years there has been a great rise in the number of young people who have idols. A **teen idol** is a famous person who is admired by teenagers. The term means idol for teens; a teen idol is often young, but in many cases may be**

older. Teen idols are usually actors or pop singers. Although performers have always attracted young people, the teen idol mainly came about as a result of mass communications such as radio and television.

**b) Make a short list of the reasons why teenagers have idols.**

.....

.....

.....

.....

.....

.....

**c) What aspects of idols do young people copy? Why? (Clothes, habits, possessions, movements). Make notes on each thing.**

.....

.....

.....

.....

.....

.....

### Activity 3

Read the short texts on pages 39 - 42 / 14 quickly and find out who says the following:

**a** Young people admire and have respect for idols

**b** My friends really like her

**c** I stopped liking her

**d** I started to like her

**e** He gives the impression of being nice

**f** I want to copy him when I get older

**a**

**b**

**c**

**d**

**e**

**f**

## Activity 4

Read the texts on p. 39 - 42 / 14 again carefully and find a Phrasal verb (verb + words like: up, across, off, etc.) which mean the same as the sentences in activity 3.

a \_\_\_\_\_

b \_\_\_\_\_

c \_\_\_\_\_

d \_\_\_\_\_

e \_\_\_\_\_

f \_\_\_\_\_



## Activity 5

Put each of the sentences a-g below the text (p. 42 / 14 - 15) into the correct space. Look carefully at the words before and after the spaces and use the pronouns (he, she, it, them, her) to help you match the sentences.

### 'Stars in Their Eyes'

Young people have always had idols to admire and look up to. In the fifties and sixties teenagers loved stars like Marylyn Monroe, Elvis and The Beatles. Today, young people also have idols, from footballers to pop stars. Youth Express finds out who young people look up to today.

"Young people have always had idols because they want someone to look up to."

### Craig Byers, 16, Newcastle

My idol is David Beckham, the footballer.

1 \_\_\_\_\_ I think we have idols because we need someone to look up to and respect. In a way, it was Beckham who inspired me to play football. When I grow up, I want to be just like him

as I have great admiration for him. I have read all kinds of things about him. My parents have been United fans all their lives, so they like him, too. I once saw him up close when I was on holiday on a beach in Greece. He felt very proud when he captained the England team in 2003.

### **Shauna Jones, 14, Liverpool**

By far the person I like most is Christina Aguilera because her songs are just brilliant and she isn't a snob. She is very popular too among my school mates. I started liking her when she first came on the television, but I don't know why we idolise people. 2 \_\_\_\_\_ I think about half my friends **are into** her, too, but I have more posters than them on my walls and on my ceiling. Even my parents have idols - pop stars like Blue and Westlife. It's kinda cool. I like their idols and they like mine.

### **Toni Gilbert, 16, Manchester**

It's Westlife for me. They are always on my mind. I started to like them about six months ago but before that it was Britney Spears. **I went off** her because Westlife are better, although not as successful as Britney. I know all their songs by heart. 3 \_\_\_\_\_ I think young people have idols because they like music. I don't believe everything the media puts out about my idols. My mom's idol is Robbie Williams because she

is keen on his songs, but she thinks Westlife are OK, too.

### **Efi Dimitriou, 15, Athens**

To my mind, Daniel Radcliffe is the best. He became famous from playing Harry Potter. I think he's popular is because he **comes across as** really kind and respectful, and also he is very good looking. He doesn't seem to care about his new fame and lives an ordinary life with his parents. He isn't at all snobbish. He made his acting debut in 1999 in a film about David Copperfield. 4 \_\_\_\_\_ I try to get hold of anything about him like posters and different items with his photograph in them In fact, my bedroom is full of Harry Potter things which my mum goes on about.

### **Evaggelia Ioannou, Thessaloniki**

My idol is Rachel from S Club because I think she is really hip and she is also very fashionable. I think I first **took to** her when S Club had their first single, Bring It All Back. Young people have idols because if they want to do the same job they get inspiration from that person and then they gain confidence to go out and do it themselves. I think that Rachel from S Club has helped to make me confident in my singing because I like to pretend that I am like her. 5 \_\_\_\_\_ I buy her records and posters because I like to collect things that remind me of her. I think my mom's idol is Elvis

Presley and my four-year-old sister likes S Club Juniors.

**Jade Henderson, 16, North London**

My idol is Robbie Williams because he has a fantastic voice and he has been through a lot. I have liked him for as long as I can remember -since he was in Take That, so about 12 years. On the whole young people have idols because they want someone to **look up to**. I buy lots of posters and calendars of him. I love him but not all my friends do because we all have different tastes.  
6 \_\_\_\_\_ My parents don't have an idol but they love some of Julio Inglesias' songs.

- a. Last year I saw them in concert and I was in tears.
- b. Since then he has appeared in all the Harry Potter films.
- c. I have collected a lot of her posters and put them on my wall.
- d. I am definitely more of a fan than they are.
- e. I have been fond of him since I was young.
- g. I look up to her like a big sister.

## Activity 6 - Comprehension

a) Whose idol used to be in a pop group?

---

b) Who wanted to be like his idol when he grew up?

---

c) Who believes her idol has helped her in some way?

---

d) Whose mother isn't happy with her room?

---

e) Who distrusts what the newspapers and television say about their idol?

---

f) Who has put posters in an unusual place in her bedroom?

---

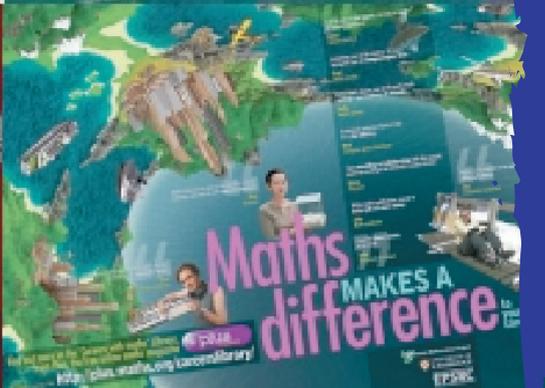
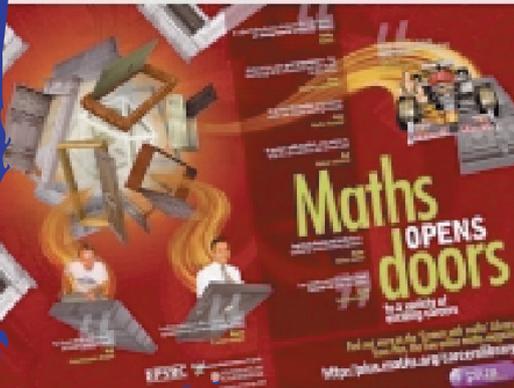
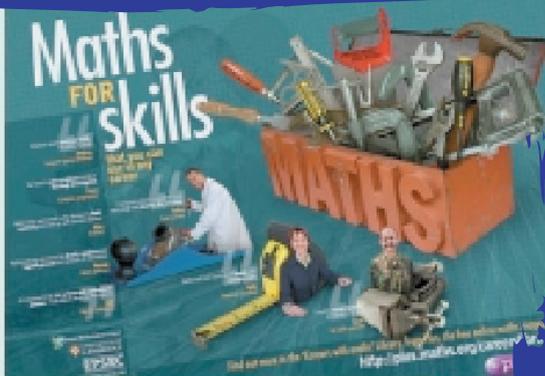


**PALAIS DE GLACE**

**Champs Elysées**

**+plus**

**Maths  
FOR  
skills**



**Maths  
OPENS  
doors**

**Maths  
MAKES A  
difference**

## Activity 7 - Language work: prepositional phrases

a) Put the parts of the phrases into the correct column.

holiday    name    chance    tears    a way  
addition    my mind    the whole    heart    far

By	in	on

**b) Match the meanings of the phrases to a simple definition.**

<b>by far</b>	<b>by luck</b>
<b>by heart</b>	<b>without thinking</b>
<b>by chance</b>	<b>more than anything</b>
<b>in a way</b>	<b>also</b>
<b>in tears</b>	<b>sort of</b>
<b>in addition</b>	<b>crying</b>
<b>on my mind</b>	<b>in general</b>
<b>on holiday</b>	<b>in my thoughts</b>
<b>on the whole</b>	<b>having a break or rest from work or school</b>

**c) Complete the sentences below with one of the phrases from the table.**

- i) \_\_\_\_\_ I like Fame Show, but sometimes it's a bit stupid.
- ii) We were almost \_\_\_\_\_ at the end of the film. It was so sad.
- iii) He is \_\_\_\_\_ the best singer in the show.

- iv) You need to learn the lyrics of the song \_\_\_\_\_.
- v) \_\_\_\_\_, Emma Roberts reminds me of Emma Watson.
- vi) You have been \_\_\_\_\_ for ages. I can't stop thinking of you.



**d) Use the other phrases to write your own sentences in your notebooks.**

## Activity 8

Complete the chart by adding a suitable noun form in the space provided. All the nouns appear in the reading text.

	NOUN
admire	_____
inspire	_____
famous	_____
popular	_____
fashionable	_____
confident	_____
snobbish	_____
respectful	_____

## Activity 9

Complete the sentences with a suitable word from the chart in Activity 8 B. There are 2 word sets which you do not need to use.

- a) Although he is a star, Sakis has great \_\_\_\_\_ for his family and friends.

- b) The \_\_\_\_\_ of the game show has made the host very famous.
- c) At the beginning of her career she didn't have much \_\_\_\_\_, but now she can do just about anything.
- d) She is not exactly \_\_\_\_\_ but sometimes she seems to forget her roots.
- e) Nowadays, it is \_\_\_\_\_ to wear jeans which look worn out and old.
- f) Hard work, not \_\_\_\_\_ is the key to success.

## Activity 10

Read the text below and choose the correct word from A, B, C or D for each space.

### A Letter from the entertainer of the Year!

Hi everyone!

Joining the group has been a wonderful 1. ... for me as everyone has made me feel very at home, and now I have some great friends and 2. ... I first played the guitar when I was seven and my father 3. ... the idea that I should have music lessons.

At the 4. ... I was a bit scared because I was so young. But then after a while I kind of liked the lessons and have had lessons ever 5. ... . Being in a pop group isn't easy and I have learned this the hard 6. ... . On the night I won the talent competition, I 7. ... all my friends round to my house. I have spent over 2000 euros on singing lessons. We 8. ... to travel around the world when we 9. ... our new album, but we believe it will be a big hit in our 10. ... country. Now that I have reached the age of 21 I feel I am much more mature. My music sounds similar to many other rock musicians but the lyrics are really easy to understand and that's what makes us different, I guess.



- |            |   |   |
|------------|---|---|
| <b>1.</b>  | <b>a. experience</b><br><b>c. situation</b>     | <b>b. sense</b><br><b>d. time</b>           |
| <b>2.</b>  | <b>a. fellows</b><br><b>c. boys</b>             | <b>b. mates</b><br><b>d. lads</b>           |
| <b>3.</b>  | <b>a. knew</b><br><b>c. felt</b>                | <b>b. thought</b><br><b>d. had</b>          |
| <b>4.</b>  | <b>a. time</b><br><b>c. end</b>                 | <b>b. moment</b><br><b>d. first</b>         |
| <b>5.</b>  | <b>a. then</b><br><b>c. after</b>               | <b>b. from</b><br><b>d. since</b>           |
| <b>6.</b>  | <b>a. road</b><br><b>c. way</b>                 | <b>b. street</b><br><b>d. method</b>        |
| <b>7.</b>  | <b>a. carried</b><br><b>c. told</b>             | <b>b. invited</b><br><b>d. came</b>         |
| <b>8.</b>  | <b>a. will decide</b><br><b>c. are starting</b> | <b>b. decided</b><br><b>d. have decided</b> |
| <b>9</b>   | <b>a. release</b><br><b>c. free</b>             | <b>b. bring</b><br><b>d. sell</b>           |
| <b>10.</b> | <b>a. house</b><br><b>c. near</b>               | <b>b. local</b><br><b>d. home</b>           |

## Activity 11 - Grammar



**Put the verbs in parentheses in each sentence into the correct form: Past Simple or Present Perfect.**

1. On 20 July 1969, Neil Armstrong (become) \_\_\_\_\_ the first human being to set foot on the moon.
2. It was the 1986 comedy Ferris Bueller's Day Off that (make) \_\_\_\_\_ Mathew Broderick a star.
3. People say that J.K. Rowling (insist) \_\_\_\_\_ that a complete unknown be cast as Cho Chang.
4. Matt Damon and his high school pal Ben Affleck (win) \_\_\_\_\_ the Best Screenplay Oscar for their script for 1997's Good Will Hunting.
5. Since 1971 Steven Spielberg (become) \_\_\_\_\_ the most successful movie maker alive.
6. Hilary Swank (play) \_\_\_\_\_ the role of a boxer in Million Dollar Baby in 2004.
7. The name of Elvis Presley (become) \_\_\_\_\_ famous all over the world.
8. Julia Roberts (be) \_\_\_\_\_ engaged to, but did not marry, actors Kiefer Sutherland and Dylan McDermott.



## Activity 12 -Sentence transformation

**Here are some sentences about entertainment. For each question, complete the second sentence so that it means the same as the first. Use no more than three words.**

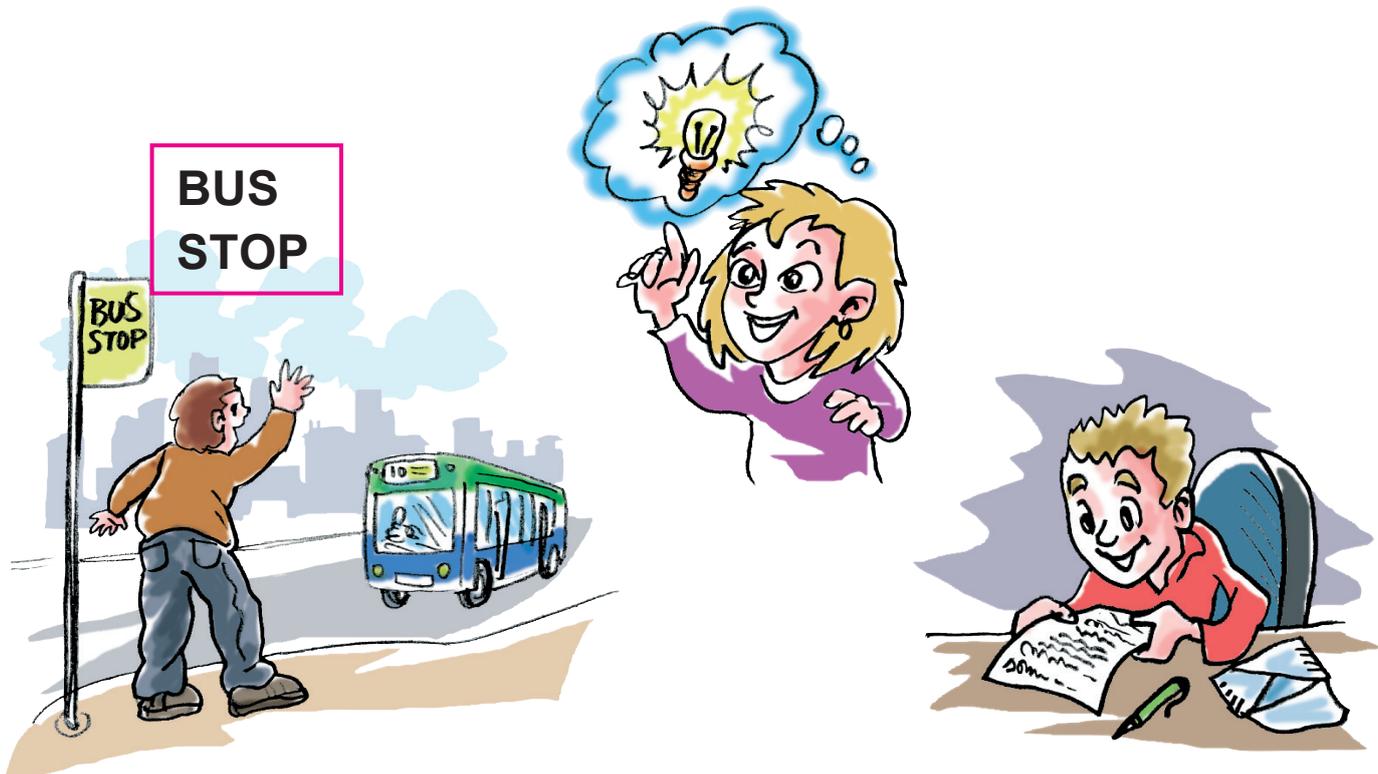
- 1. It took me a long time to get used to being famous.  
I spent a \_\_\_\_\_ used to being famous.**
- 2. We could not leave the stage until the end of the show.  
We were not \_\_\_\_\_ the stage until the end of the show.**

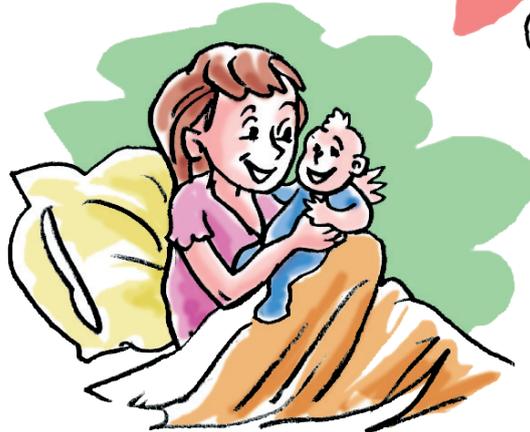
3. She hasn't been to the theatre for a long time.  
It's a long time since \_\_\_\_\_  
the theatre.
4. We never run out of ideas for the show.  
We always \_\_\_\_\_ for the show.
5. I have never seen her smiling so much before.  
It's the first time I \_\_\_\_\_ smiling so much.

### Activity 13 - Grammar



Look at the drawings. What do you think has happened to each of the people shown? Match what has happened to the verbs below, and then match the activity.



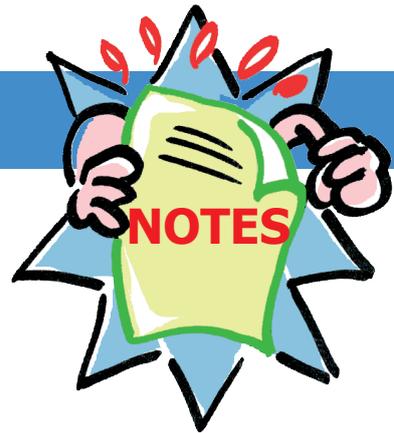


have  
make  
have  
lose  
win  
buy  
sit down  
say  
write  
see

his bus  
a letter  
an idea  
something  
an agreement  
a baby  
a prize  
a new dress  
his temper  
on the chair

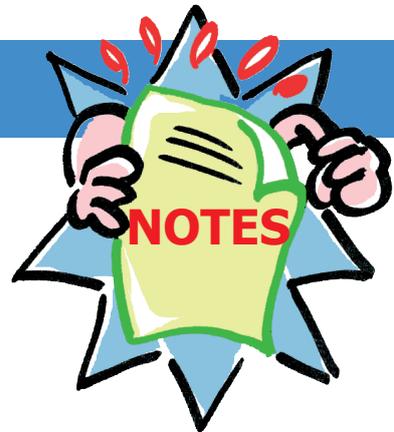
### Activity 14 - Writing task

**Write a biography of a famous person. Include a photograph of the person.**



### Activity 15 - Writing task

**Drop a line to your favourite star. Tell them who you are and ask them for information about their lives. Give your letter to another member of the class to imagine s/he is the star and wants to give you an answer.**



Dear \_\_\_\_\_,

---

---

---

---

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---

---

---

---

---

## Activity 16

**Look on the internet to find an address for and information about the following stars:**

- i) Mischa Barton**
- ii) Nicole Richie**
- iii) Rachel Bilson**
- iv) Eminem**
- v) Justin Timberlake**
- vi) Beyoncé**





**DICK TRACY**

**vs.**

**PHANTOM EMPIRE**

**FORMERLY ENTITLED "DICK TRACY VS CRIME INC."**

**A REPUBLIC SERIAL IN 15 CHAPTERS**

**with RALF BYRD - RALPH MORGAN - JAN WILEY - JOHN DAVIDSON - MICHAEL OWEN**

**Based on Cartoon Strip by CHESTER GOULD**

**Original screen play by RONALD DAVIDSON -**

**NORMAN S. HALL - WILLIAM LIVELY - JOSEPH O' DONNEL - JOSEPH POLAND**

**Directed by WILLIAM WITNEY - JOHN ENGLISH**

## Activity 18

**Match the interviewer's questions to the correct answers.**

**Q:** What was it like working with your girlfriend Chiara?

**A:** ...

**Q:** Is it true that you have made over ten million dollars in your career?

**A:** ...

**Q:** What kind of people did you hang out with when you were young?

**A:** ...

**Q:** Did you get along well with your teachers?

**A:** ...

**Q:** Did you ever feel like you belonged?

**A:** ...

**Q:** What's the best present you have ever received?

**A:** ...

## **Dialogue answers to choose from**

- a) To be honest, I haven't got a clue about that stuff but maybe it's right.**
- b) For the kid who didn't have enough ability I have done really well in life. At school I got low grades and they said they didn't expect me to do much.**
- c) Believe it or not, we didn't record the song at the same time. I was out of town when she came in to sing her part.**
- d) Yea, junior year I became friends with a group of kids from my school.**
- e) I played sports so I tended to be with boys of my same interests all the time. In fact I have kept in touch with all of them since then.**
- f) I was in the sixth grade and I was really into music. My family didn't have a lot of money, so they pooled their cash and got me a keyboard. I wrote my first song on it!**



# Revision test

## Activity 1

**Read the following 5 texts and match the people 1-5 to a suitable holiday destination.**

**A.**

My husband and I always like to go somewhere that has facilities for the kids. We do not like walking around cities or visiting museums as the children are so young. We prefer somewhere near the sea for our annual holiday.

**B.**

Each year I like to get away to somewhere that I can relax as the job I have is very exhausting and stressful. I particularly like the island of Crete as there are so many beautiful places to see.

**C.**

My favourite destinations are places with lots of museums and historical sites. I enjoy it when I go to a place and learn about the different cultures and the way the people lived so many years ago.

**D.**

We do not like the hustle and bustle of big cosmopolitan cities and prefer small villages in the countryside when we go on holiday. I suppose we like peace and quiet and also enjoy the fresh air.

**E.**

When we go away on a school trip we like to go somewhere where there is a lot of action and nightlife. Some of our friends like museums but they don't go to them when they are with us on holiday.

- 1. Bank manageress**
- 2. Old-aged couple**
- 3. School group of teenagers**
- 4. 23 year old History student**
- 5. Young family group**

**marks / 5**

## Activity 2

**Complete the following sentences with the correct word to make a bi-nomial pair.**

1. We hate the ..... and bustle of city life.
2. We set off ..... and early as we had to catch the ferry.
3. The littler child appeared from the cave ..... and sound.
4. There are different things to be careful about on holiday. .... and foremost is that you do not lose your passport.
5. John says he is ..... and tired of going to the same place every year on holiday.

**marks / 5**

### Activity 3

**Complete the following sentences with a phrase from those given. There is one extra that you do not need.**

from time to time

one at a time

for the time being

just in time

by the time

1. There will be no seats left ..... you get to the cinema, so hurry up!
2. The teacher told us to leave the classroom ..... and not to leave altogether.
3. We are building a new house and so ..... we are staying with my grandparents.
4. We arrived at the station ..... to catch the bus.
5. Auntie Jane doesn't like the cinema so much but ..... she goes.

marks / 5

## Activity 4

**Imagine you are on holiday on a Greek island. Write a postcard to your pen-friend in Lamia to tell him or her about the place and what kind of things you are doing on holiday.**

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

**marks / 5**

## Activity 5

**Write five statements about changes you have seen in your city or area or in your own life in recent years.**

**For example: They have knocked down an old house in my street.**

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_
4. \_\_\_\_\_  
\_\_\_\_\_
5. \_\_\_\_\_  
\_\_\_\_\_

**marks / 5**

## Activity 6

Use five of the adjectives in the box to write a short description of someone you know.

handsome

honest

careless

daft

daring

talkative

cruel

**For example:** Gerasimos is very talkative and never shuts up.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

marks / 5

## Activity 7

Use the words in bold to rewrite each sentence in a different way but to retain the same meaning.

1. It's the first time I have been to Mykonos.

**been**

I ..... to Mykonos before.

2. It's a long time since I ate hamburgers.

**not**

I ..... for a long time.

3. We spent many hours learning the verbs.

**took**

It ..... time to learn the verbs.

4. My mother did not allow me to go until I finished my homework.

**let**

My mother ..... out until I finished my homework.

5. Have you visited Greece before?

**time**

Is ..... have visited Greece?

marks / 5

## Activity 8

**Circle the correct form of the verb in italics in each sentence 1-5.**

Madonna 1. *has been* / *is* a star for more than 25 years and she 2. *made* / *has made* many popular songs in that time. Personally, I 3. *have never seen* / *never saw* her singing but I believe she is a good performer. Before she started singing she 4. *has had* / *had* a job as a waitress in a fast food restaurant in New York. She says that she learned many useful things there that 5. *helped* / *have helped* her in her life.

**marks / 5**

**Total marks / 40**



# UNIT 3

## Thrills and Spills!



## UNIT 3

### Activity 1



**Read the text on roller coaster rides and use words from the box to complete it.  
Use your dictionary to find the meanings of the words you don't know.**

**ascent  
friction**

**kinetic  
potential**

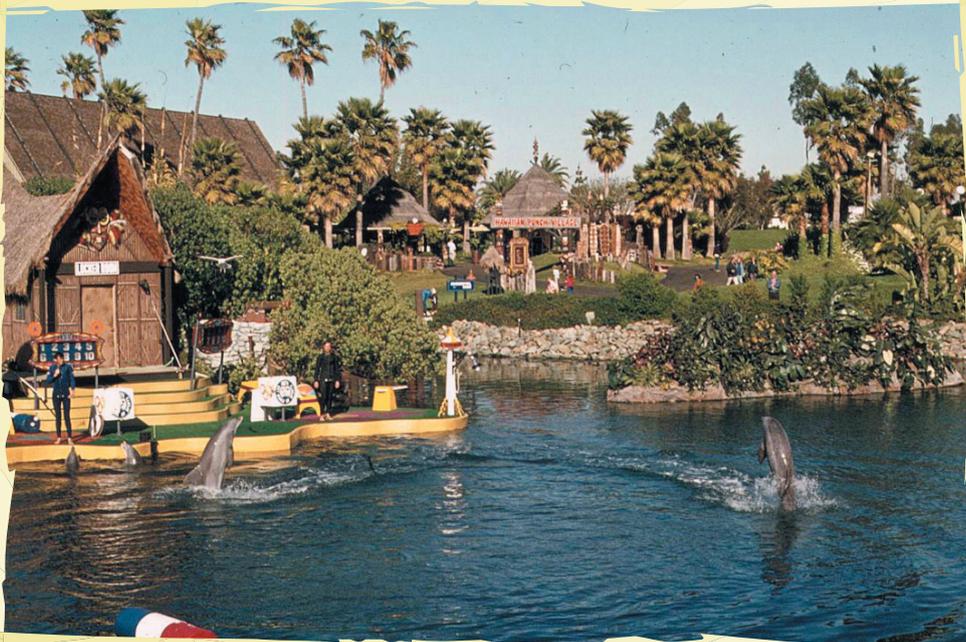
**energy  
track**



The basic elements of a roller coaster are kinetic energy and friction. Kinetic energy is the power that an object gets because it is moving. Friction is the force that stops something moving when it rubs on another surface. Both are used in roller coaster rides. The coaster cars ride along on a long winding \_\_\_\_\_. The track begins with a steep \_\_\_\_\_, which builds up a reservoir of \_\_\_\_\_ energy in the coaster car. The rest of the track's hills and valleys, twists and turns change the built-up \_\_\_\_\_ back and forth between potential energy to \_\_\_\_\_ energy. As the train moves, it gradually loses energy because of \_\_\_\_\_ until it reaches the end of the ride.

## Activity 2

Complete the following text with 8 suitable word pairs from TASK 4, p. 84 / 28 in the student's book (Τόμος 1ος). Which word pair did you not use?



With so many amusement centres around nowadays, it seems that 1. \_\_\_\_\_ just love being frightened and feeling ill. At school recently, we learned about 2. \_\_\_\_\_ and how all the rides in 3. \_\_\_\_\_ work. What I found really interesting was how the 4. \_\_\_\_\_ cars don't have an engine or brakes but use the energy from the hills and loops to drive them forward. But not all rides use this kind of energy. For example,

the 5. \_\_\_\_\_ ride which moves with electric energy. My own favourite ride is the 6. \_\_\_\_\_ ride where you feel as if you are really in the place on the screen in front of you. Most of these rides use ideas from 7. \_\_\_\_\_ and scenes from the future. On some of them, it might be a good idea to take a 8. \_\_\_\_\_ in case you get sick.



**THREE  
MILE - ISLAND  
PARK**





## Activity 4

The people below want to spend a day out. Which of the Theme Parks from the Reading in the student's book (Τόμος 1ος) on p. 85 - 87 / 29 would suit them best?



1. Rebecca enjoys going on anything that feels like the world is coming to an end. She can't stand rides that take forever and enjoys the quick thrill.



**2. Christos is a computer whiz kid and loves all things technical. He is very fit so any ride or game with action would suit him.**



**3. Anna wants to become a software designer when she grows up and just can't get enough of anything which is scientific. She loves the excitement of real-time virtual reality rides.**



**4. Ali has no fear of danger and loves anything that would make other people sick. The more loops a ride has, the better for him.**



**5. Zeta loves anything to do with animals and even has her own collection of tropical fish and things about the world under the water.**

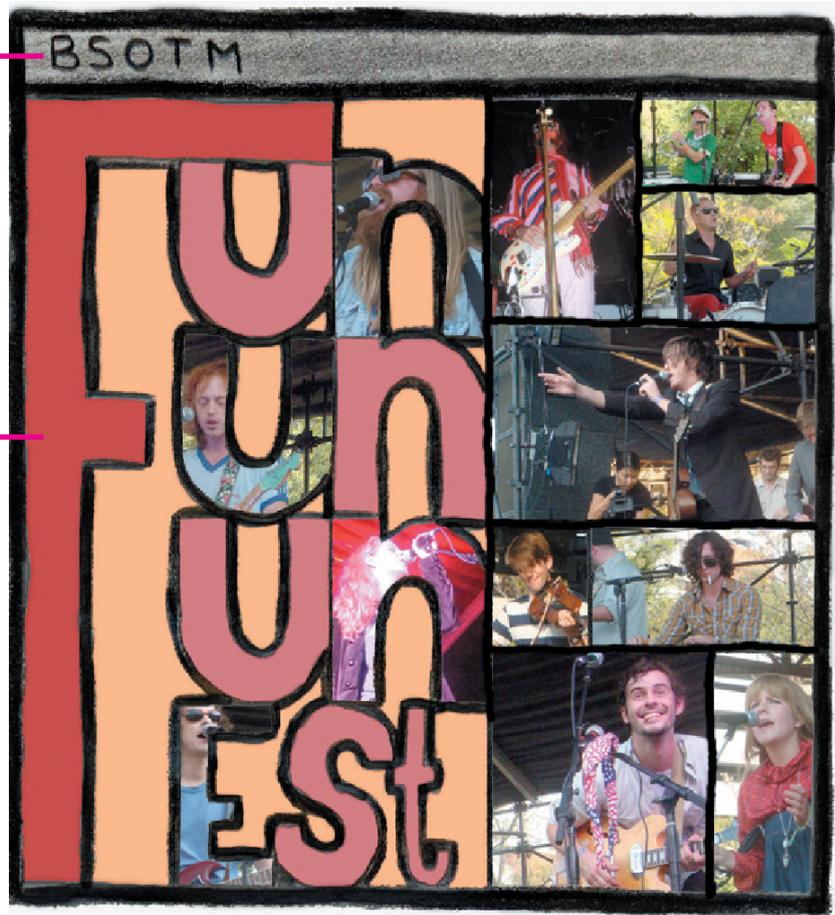


**6. Helen doesn't mind where she goes. She just enjoys being with her friends and hanging out in any place with junk food.**

## Activity 5

BSOTM

FUN  
FUN  
FUN  
EST



Look at the signs below. What does each one say?  
Mark the correct letter A, B, or C.

**1.**

## **A Dream day out**

**Open daily March 28th to October 31st. No entrance to live shows at weekends without advance booking.**

**A. Ring before Saturday for show tickets.**

**B. Show tickets at entrance.**

**C. Open every day of the year.**



*Davenriche European Martial Arts School*

**2.**

**Fun for all**

Open 7 days a week all year around except New Year's Eve and Easter Sunday. Check times in June as we will be closing for repairs.

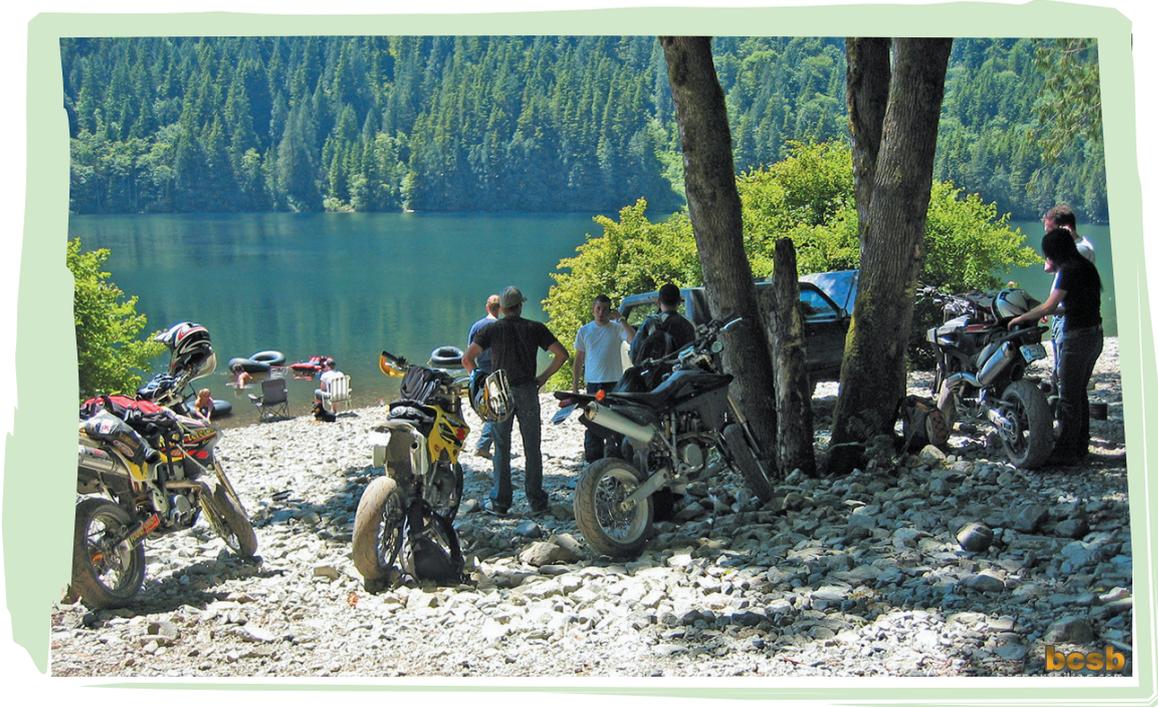
- A. All-year-round opening.**
- B. Closed for some time this year.**
- C. Open all Christmas holidays.**

**3.**

**Weekend fun**

Open from 10 am every weekend, Bank holidays and school holidays open daily from 1st June to end of September.

- A. Free on weekdays.**
- B. Open all summer.**
- C. No school children allowed.**



**4.**

### **Thrills for all**

**Open: March 28th - October 31st.**

**Monday - Saturday 10 am - 5 pm.**

**Sundays 12 am - 5.30 pm.**

**Admission €7.50 adults; €3.20 under 14's.**

**A. Closed during winter months.**

**B. Evening opening at weekends.**

**C. Free entrance for adults.**

**5.**

**Pleasure time**

**Open Mon - Fri 9.30 - 3.30**

**Sun 10 - 5.00. Saturday closed.**

**Free adult with one paying child.**

**A. Free entrance to two children.**

**B. Open all weekend.**

**C. With a child, adults don't pay.**



**Activity 6 - Vocabulary**

**Find the correct pair:**

- |               |          |         |          |          |
|---------------|----------|---------|----------|----------|
| a) baby       | talker   | sitter  | places   | feature  |
| b) gift       | glasses  | pilot   | game     | shop     |
| c) protective | books    | places  | clothing | discount |
| d) treasure   | game     | hunt    | clothing | money    |
| e) a day      | on       | up      | from     | out      |
| f) advance    | closing  | booking | opening  | arriving |
| g) bank       | vacation | opening | money    | holiday  |

# PSYCHIC ADVISOR

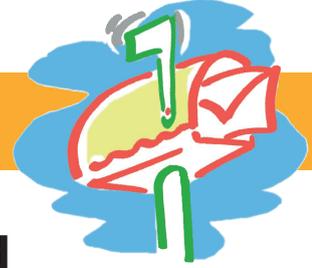


INFINITI

BOTANICA

CLEANERS

## Activity 7 - Grammar: -ing verbs



For each question, complete the second sentence so that it means the same as the first. Use the word in brackets in the new sentence.

1. a) I just can't stop myself laughing when I am on the Roller Coaster.  
b) When I'm on the Roller Coaster, I \_\_\_\_\_ . (help)
2. a) Is it a problem if you came back later?  
b) Would \_\_\_\_\_ back later? (mind)
3. a) I am not that keen on going on the Bumper Cars.  
b) I don't \_\_\_\_\_ the Bumper cars. (fancy)
4. a) It's good fun to see people screaming in fear.  
b) I quite \_\_\_\_\_ screaming in fear. (enjoy)
5. a) I would never go on the Vertical Drop.  
b) I always \_\_\_\_\_ . Vertical Drop. (avoid)



## Activity 8 - Fun Quiz

- 1. Which of the following do you not take to a theme park?**
  - a. your watch
  - b. your pet dog
  - c. a book to read
- 2. Where should you sit in a roller coaster for the best thrill?**
  - a. the front seat
  - b. the last seat
  - c. it doesn't matter
- 3. Why do some people get sick on rides?**
  - a. the colours are ugly
  - b. the motions confuse our brains
  - c. the rides are long
- 4. What is the main cause of accidents at a Theme Park?**
  - a. rides that go too fast
  - b. the weather
  - c. people doing silly things on the ride



- 5. Why do we like rides that scare us?**
- a. because we are crazy**
  - b. because they are dangerous**
  - c. because of chemicals like adrenalin**
- 6. Why is it not a good idea to stand up on rides?**
- a. you will hit your head**
  - b. you might fall out**
  - c. the other people can't see**





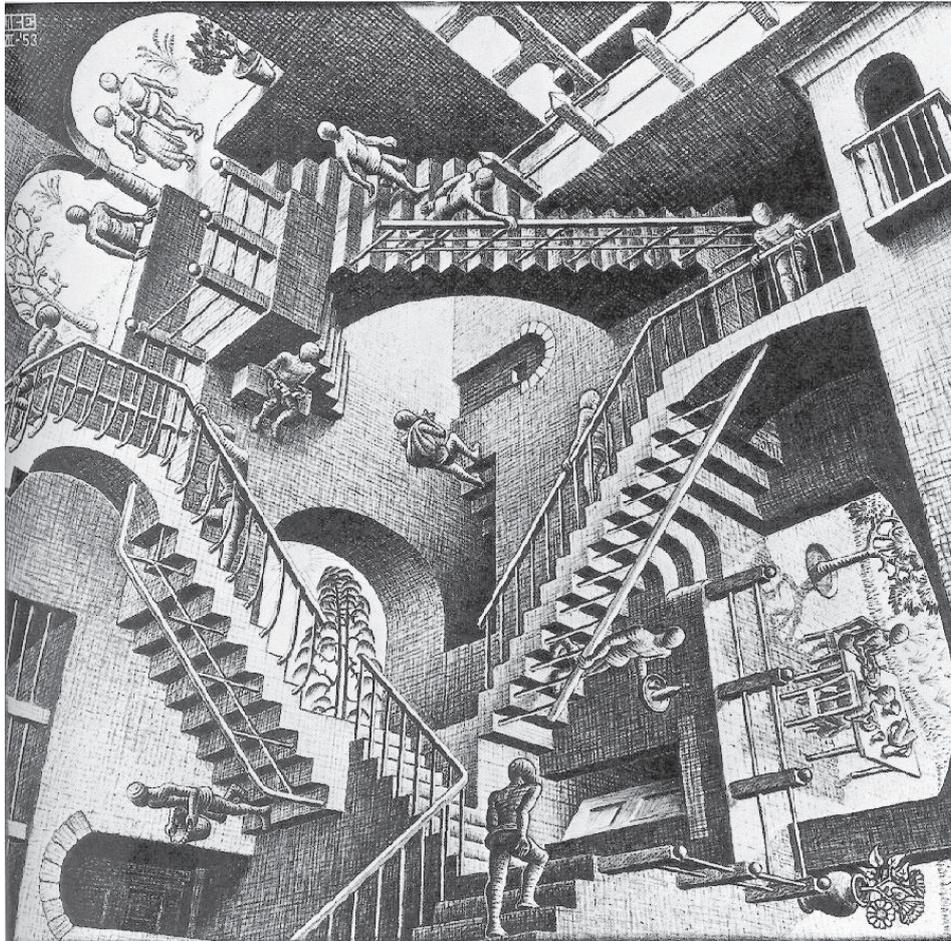
## Activity 9 - Reading

**Use the information in the Unit to help you complete this text. Complete the following text by choosing the correct word from those given.**

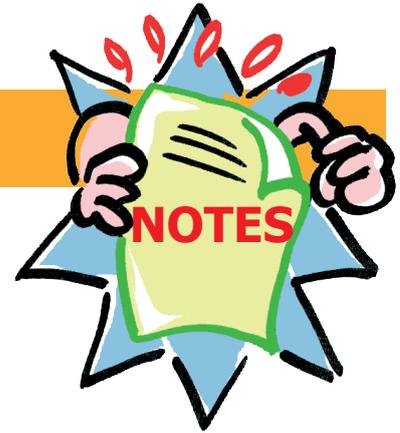
**Have you ever experienced 1..., which means going against changes in your state of 2..., for example, in a car while it is braking to a stop? The 3... of the road on the locked wheels provides the unbalanced force to change the car's 4... of motion, however, there is no 5... force to change your own state of motion. Therefore, you continue in motion, sliding along the seat in a forward motion. A person in motion tends to stay in motion with the same 6... and in the same direction unless there is a(n)**

**7... force. In a car this can be a seat belt. Yes, seat belts are used to provide safety for passengers whose motion is governed by Newton's laws. The seat belt provides the unbalanced force which brings you from a state of motion to a state of 8.... So, what do you think might happen when you do not put on your seat belt and your car hits another one?**

- |           |                        |                        |
|-----------|------------------------|------------------------|
| <b>1.</b> | <b>a. forces</b>       | <b>b. inertia</b>      |
|           | <b>c. potential</b>    | <b>d. action</b>       |
| <b>2.</b> | <b>a. motion</b>       | <b>b. moving</b>       |
|           | <b>c. change</b>       | <b>d. mind</b>         |
| <b>3.</b> | <b>a. object</b>       | <b>b. action</b>       |
|           | <b>c. force</b>        | <b>d. amount</b>       |
| <b>4.</b> | <b>a. state</b>        | <b>b. tendency</b>     |
|           | <b>c. force</b>        | <b>d. mass</b>         |
| <b>5.</b> | <b>a. acceleration</b> | <b>b. motion</b>       |
|           | <b>c. unbalanced</b>   | <b>d. object</b>       |
| <b>6.</b> | <b>a. speed</b>        | <b>b. acceleration</b> |
|           | <b>c. inertia</b>      | <b>d. reaction</b>     |
| <b>7.</b> | <b>a. opposite</b>     | <b>b. tendency</b>     |
|           | <b>c. motion</b>       | <b>d. effort</b>       |
| <b>8.</b> | <b>a. reaction</b>     | <b>b. rest</b>         |
|           | <b>c. acceleration</b> | <b>d. change</b>       |



## Activity 10 - Writing: A competition



# Win a Weekend at Camelot

Camelot is offering a weekend leisure break for a family of four (children sharing the same room). The offer includes all meals plus free entry to the theme park. The break is only available before October 29th. To apply, write a short letter (about 100 words) to our competition and say why you would like to spend a weekend at Camelot resort.

**THE MAGICAL KINGDOM OF  
CAMELOT  
THEME PARK  
A WIZARD  
DAY OUT!**





**FARM**



**CASTLE ENTERTAINMENT CENTRE**



Dear Sir or Madam

I am writing \_\_\_\_\_

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---

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---

---

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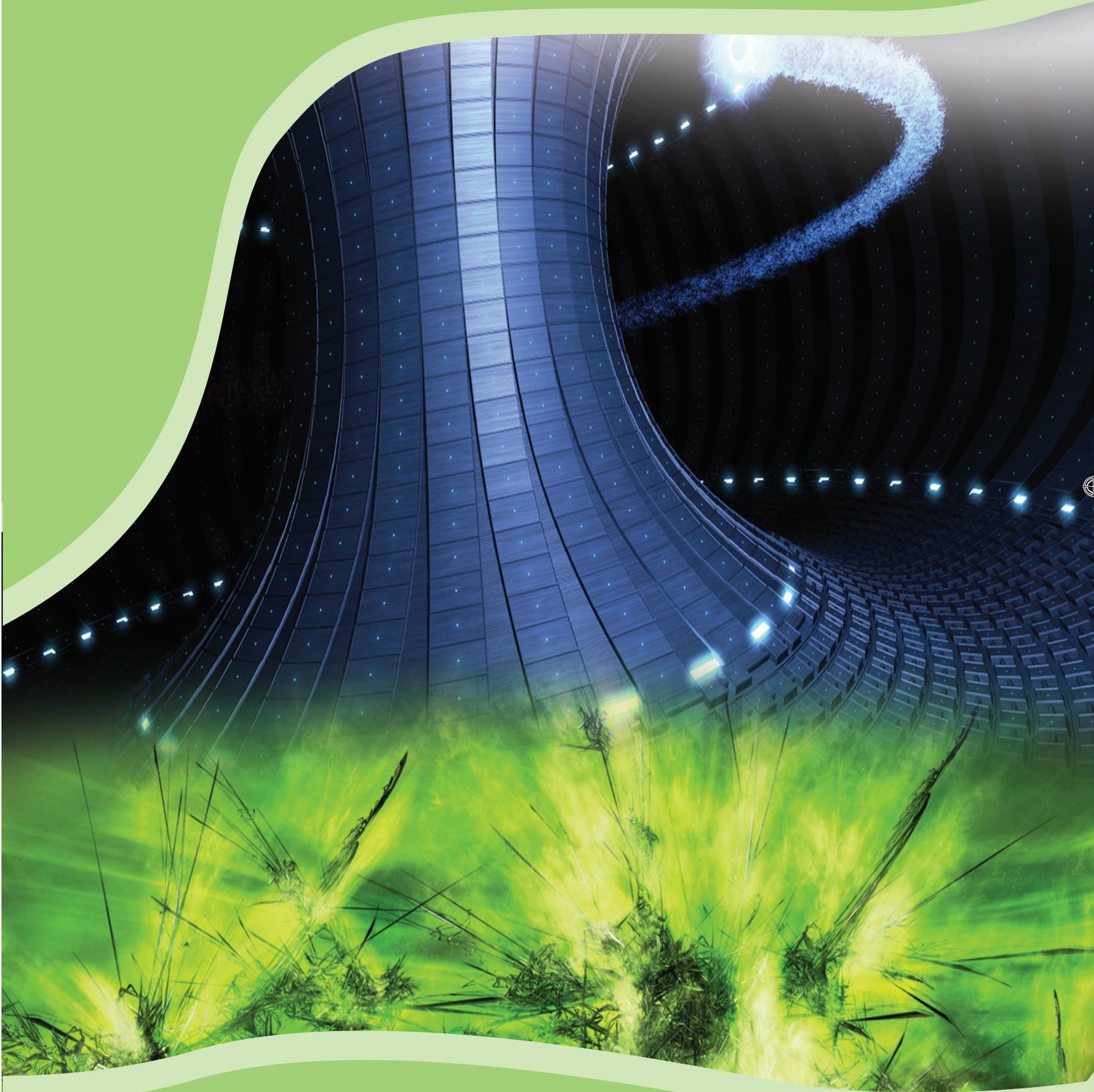
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Your faithfully,

---

# UNIT 4

## Click on-Line



## UNIT 4

### Activity 1

#### Present Perfect Simple & Present Perfect Continuous

Complete the text by using the correct form of the Present Perfect Simple or Continuous for each of the verbs in parentheses.



myspace.com  
a place for music

bebo

## **Alert over schoolgirls' Bebo use**

In the UK, social sites such as Bebo and MySpace 1.(become) ..... extremely popular in recent years with more than two million visitors each month. The head teacher of a Kent girl's school 2.(write) ..... a letter to parents to inform them about pupils' use of the teenage networking website, Bebo. In recent months 700 students 3.(sign) ..... up to this networking site. A 'social networking' website allows young people to build personal pages, with profiles and pictures, and communicate with friends, but recently some teachers 4.(feel) ..... that there might be a danger for the girls.

Head teacher Linda Wybar said "we 5.(monitor) ..... the way the girls were presenting themselves and we 6.(realise) ..... that sometimes they give the wrong impression". According to Ms Wybar, some girls 7.(put) ..... photographs of themselves in strappy tops and short skirts.

In one case there is a girl who 8.(give)  
..... her home address.

Bebo UK 9.(say) ..... that  
there are a number of features in place to  
help protect users and that they 10.(contact)  
..... schools to tell teachers  
that they have no reason to feel worried.



## Activity 2 - Vocabulary

Look at the words in  
the box below. Complete sentences 1-10 with one  
of the words from the box. There is one extra word  
you do not need.

common

media

connect

revolution

influenced

download

technique

tripled

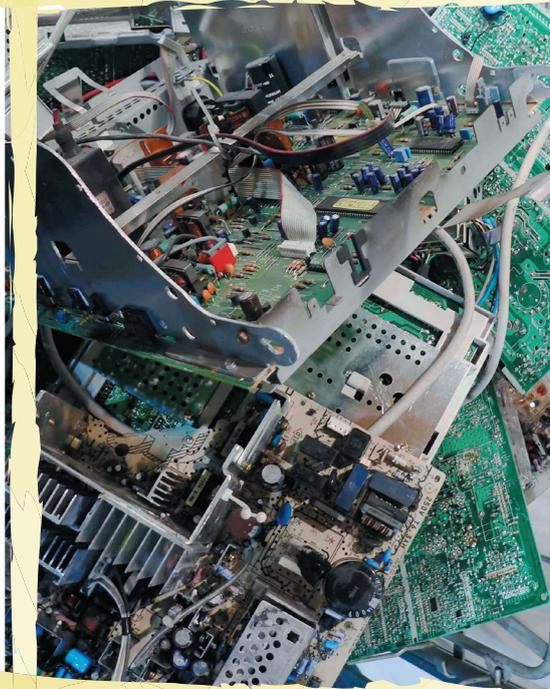
gadgets

pastimes

rapidly

1. The changes in mass ..... have resulted in changes in the way we behave.
2. The number of people using the internet has been increasing ..... in Greece in the past few years.
3. In Athens alone, the number of teenagers who have access to computers has ..... in the last three years.
4. Many parents might not like it but playing electronic games is now one of the favourite ..... of young people.
5. In fact, it is very ..... for young people to spend several hours a day using some kind of electronic equipment.
6. The most common form of entertainment is to ..... to the internet.
7. Many teenagers ..... songs and videos and games.
8. Most homes have different kinds of electronic .....
9. The technological ..... has changed the way we all think.
10. Technology has ..... our lives in such a way that we cannot do without our gadgets.

**INTERNET  
CAFE  
OPEN  
24 HOURS**



### Activity 3 - Idioms

Complete the following dialogues with an appropriate response from the idioms in the box.

**I am fed up**  
**it makes my blood boil**  
**it is driving me crazy**  
**I see red**  
**I have had enough**

- a) I have nothing to do and .....
- b) When I see my sister playing with my computer .....
- c) ..... and just don't want to talk to him again!
- d) My modem has been breaking down a lot recently and .....
- e) ..... when I hear people complain about the dangers of computers.

## Activity 4

**Complete the sentences with an appropriate phrase from the box below.**

**of using**

**to the web**

**in causing problems**

**in the internet**

**in the number**

**of technology**

1. Some people believe that computer use has resulted ..... for young people's eyes.
2. An advantage ..... the web is that you can keep in touch with your friends easily.
3. With the interest ..... rising, soon everyone will be on-line.
4. In some parts of the world people still do not have access .....
5. Internet providers expect a huge increase ..... of people who want to go on-line in the next few years.
6. The use ..... has definitely changed the way we live.



## Activity 5 - Present Perfect Simple and Continuous

**Re-write the following sentences using the verbs in parentheses in the Present Perfect Simple or Continuous tense, and since or for.**

1. I bought my laptop two years ago.  
(have)  
I ..... my laptop for two years.
2. I first met John ten years ago.  
(know)  
I ..... ten years.
3. James started working here three months ago.  
(be)  
James ..... three months.

4. Emma came to live in Greece five years ago.  
(live)  
Emma ..... for five years.
5. This is the first Shakespeare play she has read.  
(not read)  
She ..... a Shakespeare play before.

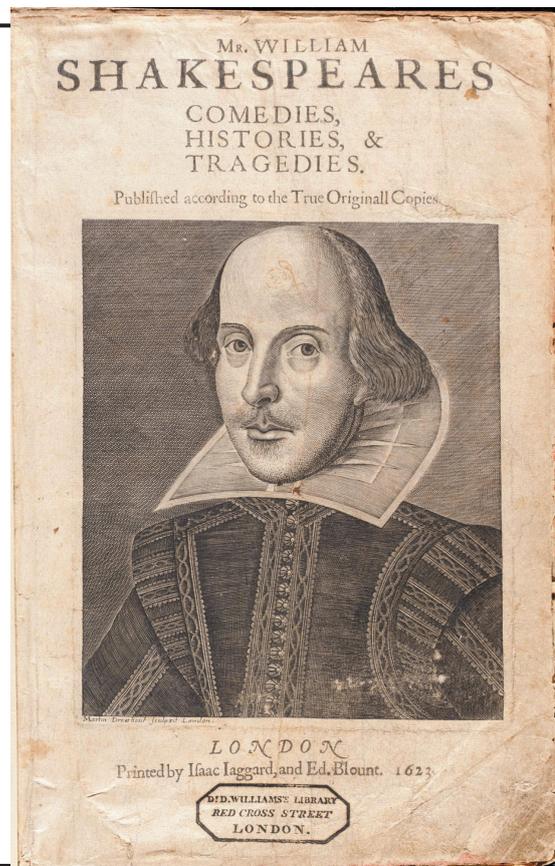
**MR WILLIAM  
SHAKESPEARES**

**COMEDIES,  
HISTORIES, &  
TRAGEDIES**

**Published according to the  
True Originall Copies**

**LONDON**

**Printed by Isaac Iaggard, and  
Ed. Blount. 1623**

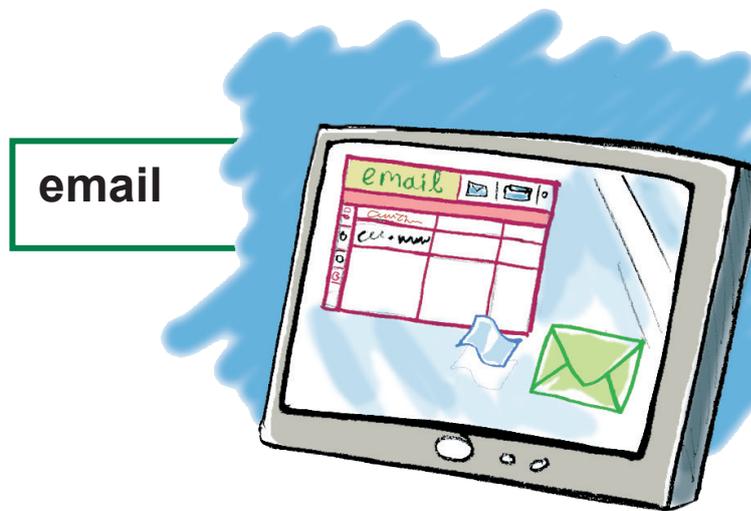


## Activity 6

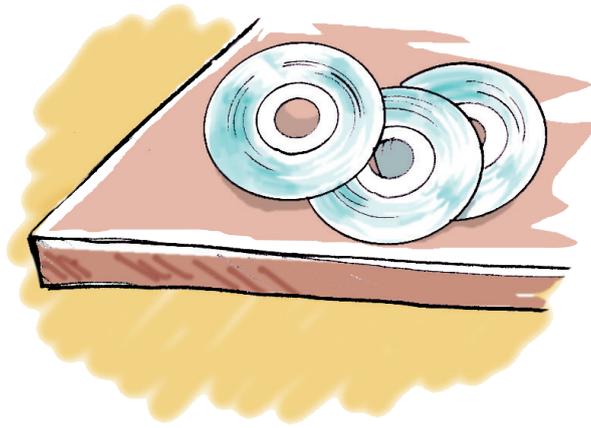
Look at the pictures in Joanna's room. What has she been doing?



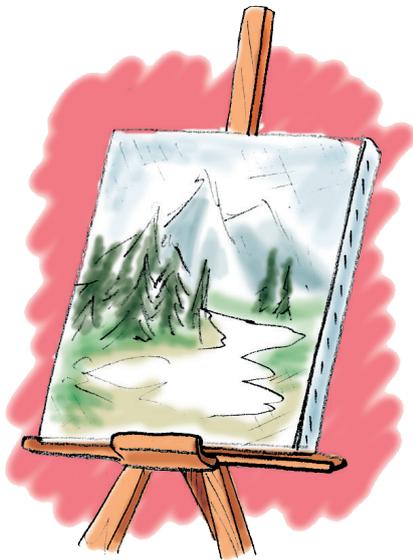
a. ....



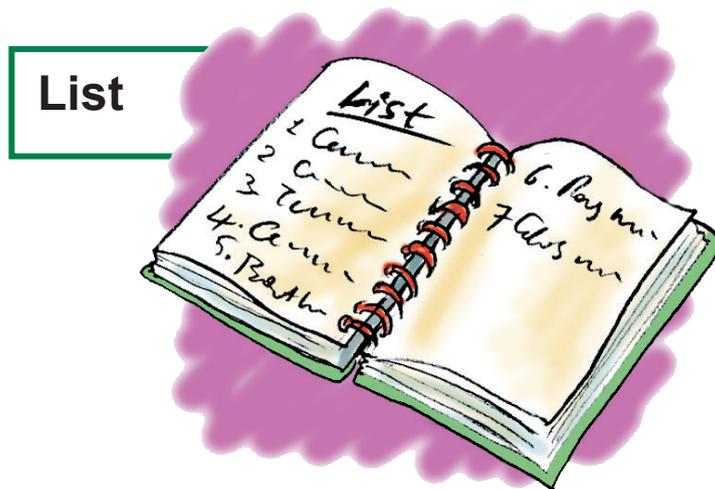
b. ....



c. ....



d. ....



e. ....

## Activity 7 - Collocations

The following phrases come from the reading text on page 124 - 125 / 41. Match the words 1-6 with the words a-f to form correct phrases.

- |                  |                          |                |
|------------------|--------------------------|----------------|
| 1. mass          | <input type="checkbox"/> | a. rooms       |
| 2. communication | <input type="checkbox"/> | b. banking     |
| 3. internet      | <input type="checkbox"/> | c. techniques  |
| 4. common        | <input type="checkbox"/> | d. media       |
| 5. electronic    | <input type="checkbox"/> | e. connections |
| 6. chat          | <input type="checkbox"/> | f. pastime     |

INTERNET



Writer's first addition



Creating intelligent robot slaves

Complete schooling

## Activity 8 - Verb + noun collocations

Look at the words in the box. Match the verbs 1-10 to the nouns in the cloud. Some words can be used with different verbs.

1. find .....
2. save .....
3. go .....
4. send .....
5. surf .....
6. download .....
7. visit .....
8. scroll down .....
9. install .....
10. print out .....

a. a file

b. the net

c. a page

d. a site

e. music

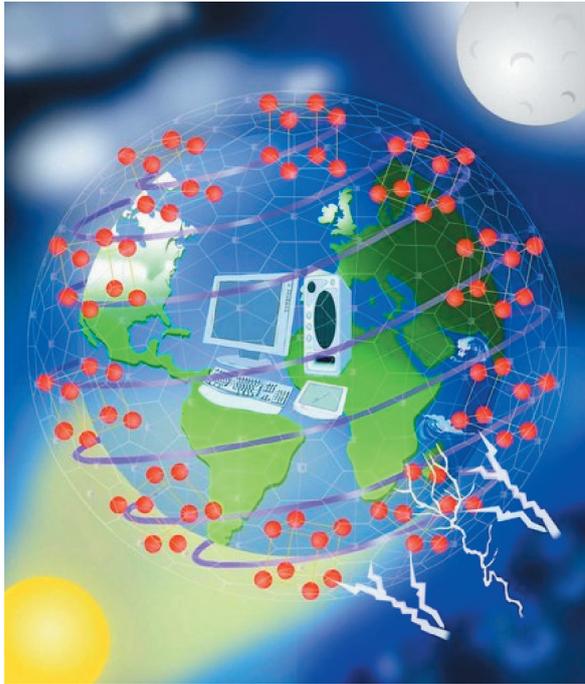
f. information

g. a document

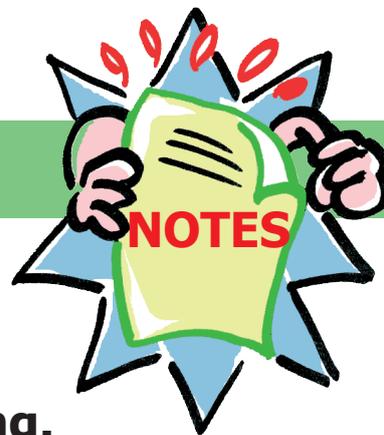
h. on-line

i. a program

j. messages



## Activity 9 - Writing



Read the following e-mail message and put in the correct punctuation marks which are missing. For example: 'what's up?'.

Yahoo! - Microsoft Internet Explorer provided by OTEnet

Hey Maria, whats up.

It's been going pretty good with me and what not. I have been working and hanging out with friends. Also, Ive been trying to get myself a part-time job but I havent been successful so far.

I have applied to different places but havent heard anything yet. I have been looking for about a month now and I still haven't had any word... oh well. But besides that I havent been up too much.

How about you. Hows the boyfriend and the work going?

It was nice hearing from ya Maria.

Take it easy



## Activity 10

**Which one of the pictures below (p. 119 / 39) is not in the text? Read and find out. Then put the pictures in the correct order. Write the letters in the boxes.**

Have you ever wondered about the mechanisms that deliver web information to your computer screen? Every home that has internet connection is part of a network. For example, you may use a modem and a dial up number to connect to an Internet Service Provider (ISP). In each region, providers have a **Point of Presence (POP)**. The POP is a place for local users to access the company's network, often through a local phone line.

Every day, the citizens of the Internet send each other billions of e-mail messages without even thinking about it.

E-mail messages tend to be short pieces of text, although the ability to add attachments like photographs now makes many e-mail messages quite long.

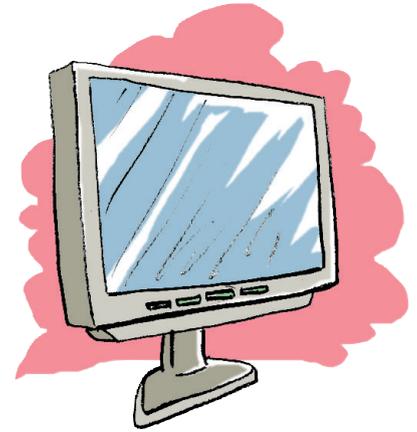
1. □ 2. □ 3. □ 4. □ 5. □ 6. □ 7. □



a.



b.



c.



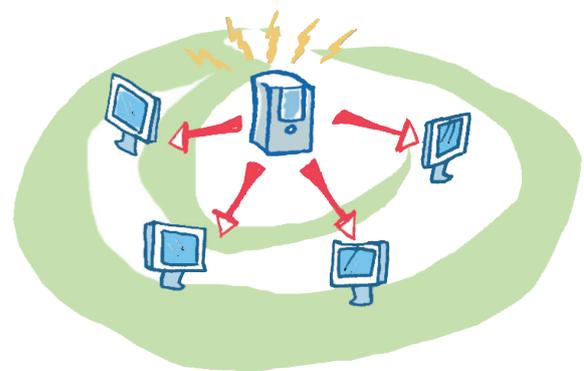
d.



e.



f.



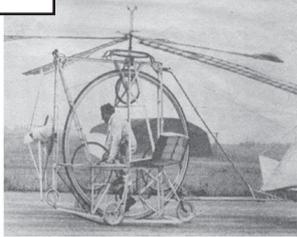
g.

## Activity 11 - Similar but different

Circle the correct noun in **bold italics** in each sentence.

1. One of the most important **discoveries / inventions** has been the computer.
2. Who has had the greatest **influence / control** on your life?
3. Irene met Anne in the hallway and they stopped for a **talk / chat**.
4. Only the older students have **entry / access** to the computer room after school.
5. The students were doing a/an **survey / examination** on the number of girls with internet connection.
6. She has a good **attitude / behaviour** to her studies and will do well in the exams.
7. It is my **belief / trust** that one day everyone will be connected to the web.
8. He spent a **time / period** of his life in Thessaloniki.
9. Many people use the internet to learn about local **happenings / events**.
10. The mass **information / media** in many countries controls how people think.

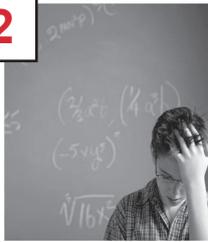
1



invent

*to make something for the very first time*

2



study

*to learn something, usually by reading*

3



fix

*to make a broken thing work again*

4



watch

*to look carefully at something for a long time*

5



build

*to make a larger thing from smaller parts*

# Inventions

6



open

*to start a business*

7



*to control a vehicle in the air*

## 1. invent

to make something for the very first time

## 2. study

to learn something usually by reading

## 3. fix

to make a broken thing work again

## 4. watch

to look carefully at something for a long time

## 5. build

to make a larger thing from smaller parts

## 6. open

to start a business

## 7. fly

to control a vehicle in the air

## Activity 12 - Compound nouns

**A. Many nouns in English are compound nouns: nouns made from two words. For example, 'homework' comes from the 'work' you do at 'home', 'swimsuit' comes from 'swim' + 'suit'.**

**Match the words 1-7 with the words a-g to make compound nouns.**

- |                    |          |
|--------------------|----------|
| 1. net             | a) mail  |
| 2. pass            | b) lines |
| 3. head            | c) word  |
| 4. web             | d) work  |
| 5. news            | e) site  |
| 6. e- (electronic) | f) paper |



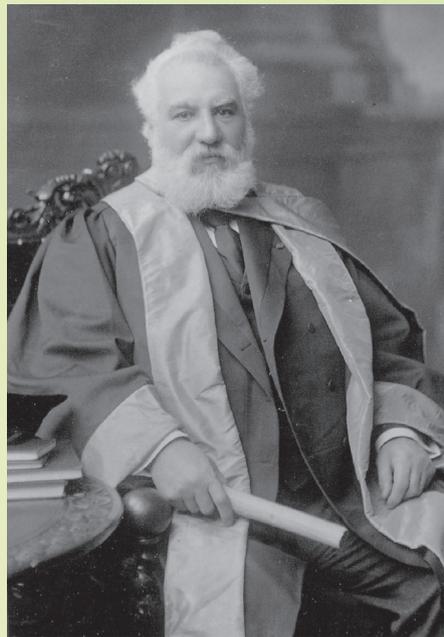
**B. Complete the following sentences with the correct compound noun from the list above.**

1. You must not tell your internet .....  
to anyone.
2. Do you have a/an ..... address?
3. The internet is a ..... of telephone  
lines connected to each other.
4. On which ..... would I find  
information about games?
5. Tom's father likes to read his .....  
before breakfast each morning.
6. All the ..... in yesterday's papers  
were about the increase in electronic crime.



## Activity 13 - Comprehension

**Read the text below and then answer comprehension questions a-d.**



**Modern mass media like newspapers, cinema, television, affect the way we behave socially. However, the telephone, invented by Alexander Graham Bell in 1876 has had the greatest influence. Interestingly, the phone itself has not changed much but it is the way we use the phone lines that has changed. Because of the phone, we now have internet connections connecting people all over the world. The internet has taken over the way we work, relax**

**and communicate. The internet today provides us with a useful means of communication and helps to spread information, knowledge, thought, attitudes and beliefs. On sites like Bebo and MySpace teenagers build personal pages and develop social networks to communicate with friends.**

- a) What means of mass communication has the writer mentioned?**
- b) Has telephone technology changed in the past 100 years or not?**
- c) What is the writer's opinion on the influence of the internet?**
- d) How do young people use the internet?**

## Activity 14



**Read the texts below and put them in the right**

**A**

By the 1930s most phone cases were plastic, and phone design changed little until push-button phones became common in the 1980s.

**B**

In the 1990s, the first practical videophones became available, so you could see as well as hear the person you were speaking to.

## **C**

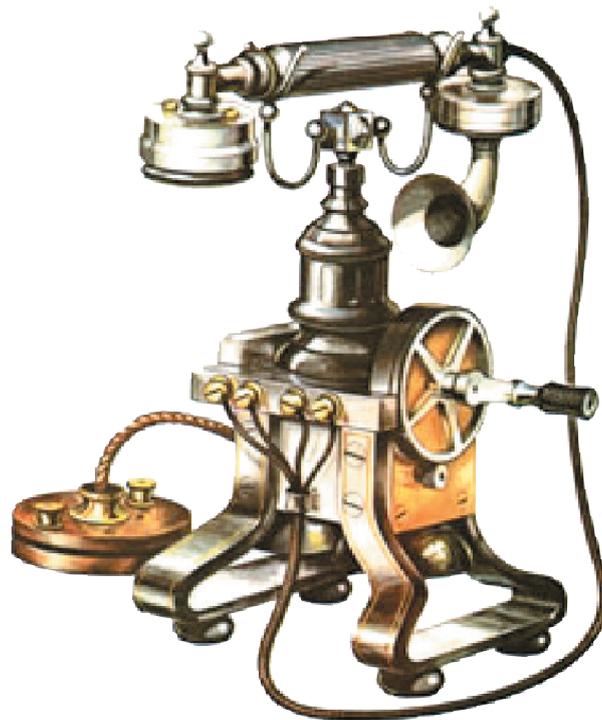
By the 1890s the familiar style of handset began to emerge. Winding the handle of this ornate phone set a signal to the operator at the exchange.

## **D**

The 1920s 'candlestick' phone incorporated a dial which could be used to call numbers via the automatic telephone exchanges that were coming into use.

## **E**

In 1877 the American inventor Thomas Alva Edison (1847-1931) invented the carbon microphone, which ensured the telephone's success.

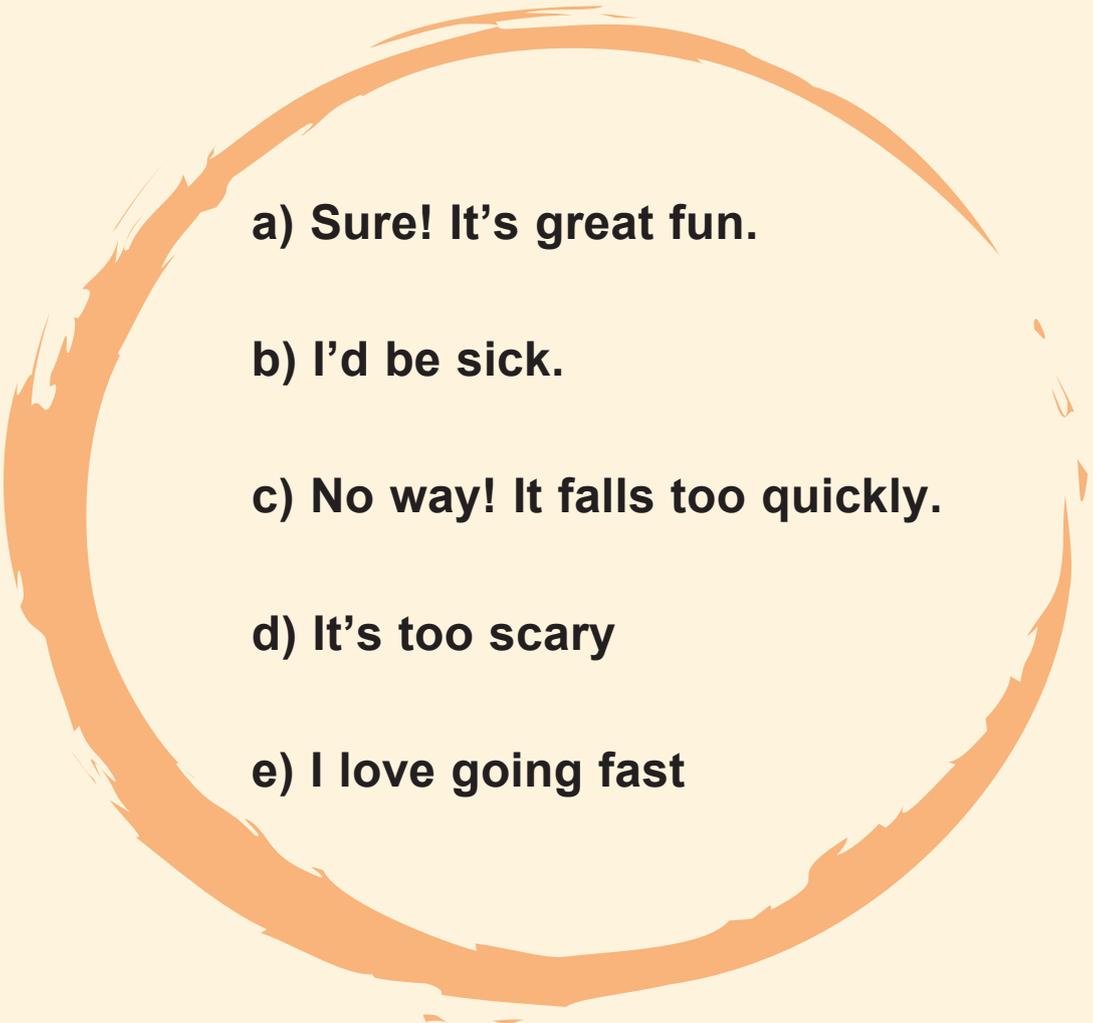


# Revision test

## Activity 1

**Use one of the statements in the box to respond to each of the statements 1-5.**

- 1. What is so good about the bullet train?**
- 2. Shall we go the Big Dipper again?**
- 3. How would you feel after a ride on the Big Wheel?**
- 4. Do you fancy coming on the Vertical drop with me?**
- 5. What do you think of the Roller coaster?**

- 
- a) Sure! It's great fun.
  - b) I'd be sick.
  - c) No way! It falls too quickly.
  - d) It's too scary
  - e) I love going fast

marks / 5

## Activity 2

**Complete each of the sentences 1-5 with an appropriate word from Unit 3 to make a collocation.**

1. Many electronic games today use the system of ..... reality.
2. I prefer reading true stories rather than ..... fiction.

3. We went on the ..... cars in the funfair. It was good fun.
4. There is a huge ..... park in Orlando Florida where you can have a good time and also learn things.
5. Roller coasters operate on the principle of ..... energy.

marks / 5

### Activity 3

**Read the text and tick if the answers below are True or False.**

It is easier to get hurt playing football or basketball than on a fun park ride. The reason why rides are safe is that they use the laws of Physics to make people feel as if they are in danger. The roller coaster, for example, is a machine that uses gravity and energy to make the car travel quickly along a track. Going uphill gravity slows the car down and kinetic energy drives it along very quickly. It finally stops when there is friction at the end of the track.

	True	False
1. People always get hurt playing basketball.		
2. Theme Park rides are safe.		
3. People are in danger when they use the laws of Physics.		
4. The rides go faster uphill because of gravity.		
5. Friction makes the car stop at the end of the track.		

marks / 5

## Activity 4

**Complete the sentences 1-5 with an appropriate verb.**

1. Irene doesn't mind ..... on fast rides. In fact she quite likes them.
2. Have you tried ..... photographs when you are on the Big Wheel?
3. I don't fancy ..... icecream after the Vertical drop.
4. My little sister always avoids ..... beside me in Bumper cars.
5. I do not enjoy ..... money to be sick.

**marks / 5**

## Activity 5

**Complete the text by putting the verb in parentheses in 1-5 into the correct form.**

Mobile phones 1. ( become) \_\_\_\_\_ so important to our lives today that it is difficult for many people to live without them. In fact the number of young teenagers in Greece who have

phones today 2. ( triple) \_\_\_\_\_  
in the last year. But there is a question over the  
use of mobiles by young people and scientists  
3. (study) \_\_\_\_\_ the effects  
of radio waves on the brain. So far, they 4. find)  
\_\_\_\_\_ that mobiles can  
cause some health problems but only when people  
use them too much. They say that many teenagers  
5. (use) \_\_\_\_\_ phones a lot  
recently and that this can be dangerous.

marks / 5

## Activity 6

**Complete the sentences 1-5 with the correct word from a-d.**

1. Tina says she is really fed ..... with TV these days as it is full of rubbish.  
a) out      b) in      c) over      d) up
2. Mum says she has had ..... of my untidiness and wants me to clean up my room.  
a) much      b) more      c) enough      d) a lot

3. The bad weather really gets me ..... and I don't like it.  
a) down      b) in      c) up      d) out
4. It makes Maria's ..... boil when people use their mobile phones in class.  
a) head      b) anger      c) blood      d) face
5. The dog next door which barks all night has been driving my dad .....  
a) angry      b) crazy      c) down      d) sad

marks / 5

### Activity 7

Read the short descriptions and say what each person has been doing.

1. It's the middle of August and she has just returned home. Her hair is wet and her face is all red.

2. He has hurt his leg and can't walk very well. His football boots are in his bag.

3. The garden looks very clean. He has just come into the house. He is very tired and he wants to have a rest.

4. It's seven o'clock in the morning. She walks into the kitchen and her mother prepares her breakfast.

5. Her father is not happy with her and tells her the phone bill is always far too high these days and she has to stop doing this.

**marks / 5**

**135 / 45**

## Activity 8

**Complete each sentence with the correct word in italics.**

1. We use a mail server/service POP3.
2. Who pays for your e-mail account/costs?
3. Never tell anyone your internet crossword/  
password.
4. When my phone is silent, it vibrates when I have  
an outgoing/incoming call.
5. To save information, shift/click the mouse twice.

**marks / 5**

**Total marks / 40**

# APPENDIX

## IT'S YOUR CHOICE

### UNIT 1

#### Activity 1

**Read this letter paying attention to the underlined grammatical forms.**

**Can you identify the tenses?**

**Then write your reply below.**

Dear Maria,

A couple of weeks ago while I was watching a holiday programme about Greece on television I saw that Crete looked really great for a holiday. As I know absolutely nothing about Crete, its history and its culture, I think that you might be able to help. What I really want to know is about the Minoan civilization which people say was the first civilization in Europe. I do hope that you can help.

All the best for now,

James.

## REPLY

Dear James,  
As you know, my grandmother is from Crete and she knows a lot about the things you asked. The Minoan civilisation \_\_\_\_\_

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---

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---

---

## Activity 2

### A. Fill in the gaps with the verbs in the PAST SIMPLE tense.

Dear Irene,

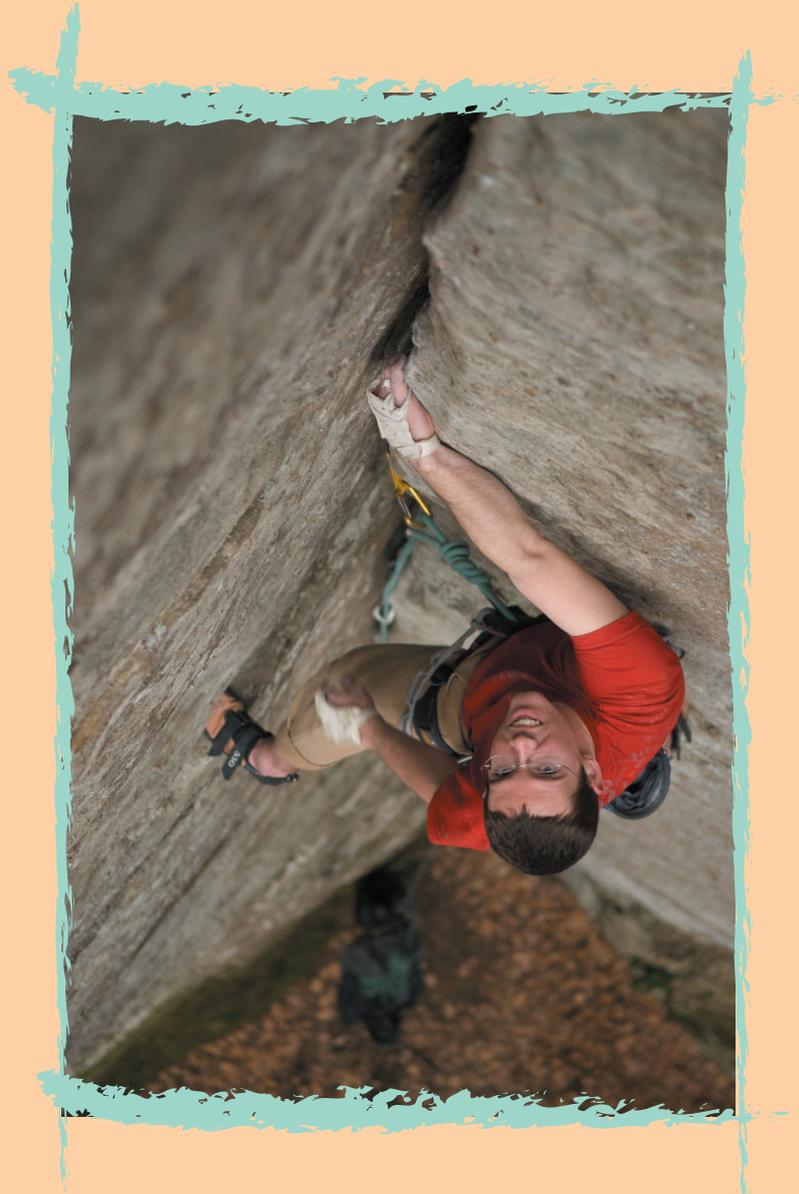
I (be)..... very glad to hear from you and I am really sorry for not writing earlier but I was on holiday last week and I only (get) ..... back this morning. I (go)..... on an adventure holiday in the mountains and I (enjoy)..... myself very much. In fact it was one of the best holidays I have ever had. I (arrange) ..... it with a group of friends who are crazy with white water rafting and although our plan was to ski we also (find)..... ourselves fighting with the angry waters of a river. One of the days we (ask) ..... our instructor to take us somewhere quieter. It was then that we (have)..... the adventure of our life. While we were going gently down the river, a fallen tree (overturn) ..... our boat and we found ourselves in the frozen waters. Of course we were frightened and worried stiff but thankfully we (manage) ..... to get to the shore safely.

It is OK talking about it all now that I'm

sitting next to the fireplace but then it was scary and rather unpleasant. On the other hand though, I am thinking of going back there again sometime because it was a really exciting holiday.

I will have to go now because my mother has invited some people for lunch and she's calling me to help her.

Hope to hear from you soon,  
Artemis





**B. Find information about water rafting in Greece and write a paragraph about the dangers behind this extreme sport.**

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

## Activity 3

- 1. Match the expression in column A with its explanation in column B.**  
**If you need help, look at the sentences in 2 below.**

**A**

**a. behind the times**

**b. time and time again**

**c. from time to time**

**d. at times**

**e. for the time being**

**f. just in time**

**B**

**i. many times, repeatedly**

**ii. every now and then**

**iii. old fashioned**

**iv. now**

**v. at the right time**

**vi. sometimes**

**2. See how the expressions from column A are used in these sentences.**

- 1. That kind of phone is really behind the times. Everybody uses a newer model nowadays.**
- 2. I do a revision of the vocabulary from time to time to learn it. Otherwise I will never remember the new words.**
- 3. I don't want to buy anything else; I have enough for the time being.**
- 4. I arrived at the bus stop just in time to get the bus.**
- 5. I get bored with the history lesson at times; there are so many details I have to learn by heart.**
- 6. "I told you time and time again to wear something heavy when you go to the mountains! I won't tell you ever again!"**

## Activity 4

1. Look at the following words and decide which of the endings in the box could make them an **ADJECTIVE**.

expense  
wonder  
profession  
health

-al  
-y  
-ful  
-ive

2. Now put the following **ADJECTIVES** into the right column.

sun

act

history

colour

attract

economy

pain

smoke

care

intention

communicate

rain

-al	-y	-ful	-ive

**3. Fill in the gaps with an appropriate adjective from the box.**

1. A place which reveals a lot about our history is a ..... site.
2. A room full of smoke is a ..... room.
3. A day when the sun is shining is called a ..... day.
4. A car that does not use a lot of fuel is an ..... car.
5. A woman whose appearance attracts us is an ..... woman.

6. An experience that made us feel pain is a ..... experience
7. A dress with a lot of colours is a ..... dress.
8. A boy who does his homework with care is a ..... student.
9. An exercise which makes us communicate is a ..... exercise.
10. Someone who does things all the time, is a(n) ..... person.
11. When we do something wrong because we want it is an ..... act.
12. When it rains we can say that we have ..... weather.

## UNIT 2

### Activity 1

**Read the texts on p. 39 - 42 / 14 again carefully and find the Phrasal verb (verb + words like: up, across, off, etc.) in the box which means the same as each of the phrases underlined in the sentences in activity 3.**

comes across (as)

look up to

grow up

to be into

took to went off

**a** admire and have respect for

**b** really like

**c** stopped liking

**d** started to like

**e** gives the impression of

**f** get older

**a**

**b**

**c**

**d**

**e**

**f**

## Activity 2 - Language work: prepositional phrases

**by far** = more than anything

**by heart** = without thinking

**by chance** = by luck

**in a way** = sort of

**in tears** = crying

**in addition** = also

**on my mind** = in my thoughts

<b>on holiday</b>	= having a break or rest from work or school
<b>on the whole</b>	= in general

**Complete the sentences below with one of the phrases from the table. In the right column you can see what each phrase means.**

- i) \_\_\_\_\_ I like Fame Show, but sometimes it's a bit stupid.
- ii) We were almost \_\_\_\_\_ at the end of the film. It was so sad.
- iii) He is \_\_\_\_\_ the best singer in the show.
- iv) You need to learn the lyrics of the song \_\_\_\_\_.
- v) \_\_\_\_\_, Emma Roberts reminds me of Emma Watson.
- vi) You have been \_\_\_\_\_ for ages. I can't stop thinking of you.



**Use the other phrases to write your own sentences in your notebooks.**

A large green rectangular area with a scalloped top edge, intended for writing.

## Activity 3

Read the text below and choose the correct word from A, or B for each space.

### A Letter from the entertainer of the Year!

Hi everyone!

Joining the group has been a wonderful 1. ... for me as everyone has made me feel very at home, and now I have some great friends and 2. ... I first played the guitar when I was seven and my father 3. ... the idea that I should have music lessons. At the 4. ... I was a bit scared because I was so young. But then after a while I kind of liked the lessons and have had lessons ever 5. ... . Being in a pop group isn't easy and I have learned this the hard 6. ... . On the night I won the talent competition, I 7. ... all my friends round to my house. I have spent over 2000 euros on singing lessons. We have 8. ... to travel around the world when we 9. ... our new album, but we believe it will be a big hit in our 10. ... country. Now that I have reached the age of 21 I feel I am much more mature. My music sounds similar to many other rock musicians but the lyrics are really easy to understand and that's what makes us different, I guess.

- |            |                      |                     |
|------------|----------------------|---------------------|
| <b>1.</b>  | <b>a. experience</b> | <b>b. situation</b> |
| <b>2.</b>  | <b>a. mates</b>      | <b>b. boys</b>      |
| <b>3.</b>  | <b>a. thought</b>    | <b>b. had</b>       |
| <b>4.</b>  | <b>a. time</b>       | <b>b. first</b>     |
| <b>5.</b>  | <b>a. then</b>       | <b>b. since</b>     |
| <b>6.</b>  | <b>a. way</b>        | <b>b. method</b>    |
| <b>7.</b>  | <b>a. carried</b>    | <b>b. invited</b>   |
| <b>8.</b>  | <b>a. started</b>    | <b>b. decided</b>   |
| <b>9.</b>  | <b>a. release</b>    | <b>b. sell</b>      |
| <b>10.</b> | <b>a. house</b>      | <b>b. home</b>      |





## Activity 4 - Grammar



**Put the verbs in parentheses in each sentence into the correct form:  
Past Simple or Present Perfect.**

1. On 20 July 1969, Neil Armstrong (become) \_\_\_\_\_ the first human being to set foot on the moon.
2. It was the 1986 comedy Ferris Bueller's Day Off that (make) \_\_\_\_\_ Mathew Broderick a star.

3. People say that J.K. Rowling (insist) \_\_\_\_\_ that a complete unknown be cast as Cho Chang.
4. Matt Damon and his high school pal Ben Affleck (win) \_\_\_\_\_ the Best Screenplay Oscar for their script for 1997's Good Will Hunting.
5. Since 1971 Steven Spielberg (become) \_\_\_\_\_ the most successful movie maker alive.
6. Hilary Swank (play) \_\_\_\_\_ the role of a boxer in Million Dollar Baby in 2004.
7. The name of Elvis Presley (become) \_\_\_\_\_ famous all over the world.
8. Julia Roberts (be) \_\_\_\_\_ engaged to, but did not marry, actors Kiefer Sutherland and Dylan McDermott.

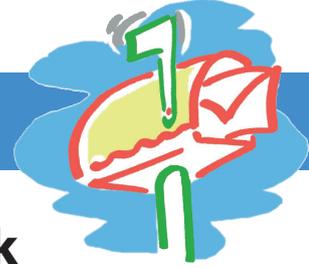


## Activity 5 - Sentence transformation

Here are some sentences about entertainment. For each question, complete the second sentence so that it means the same as the first. Use no more than three words.

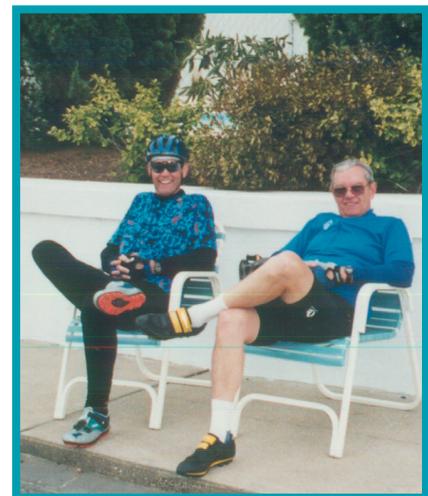
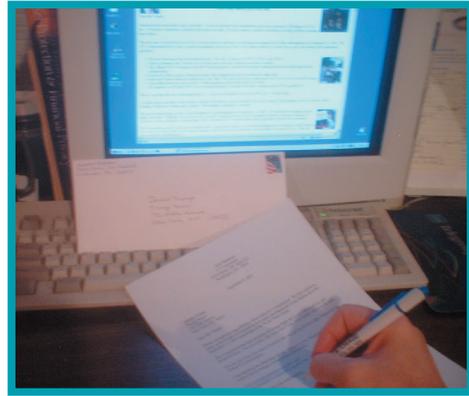
1. It took me a long time to get used to being famous.  
I spent a \_\_\_\_\_  
used to being famous.
2. We could not leave the stage until the end of the show.  
We were not \_\_\_\_\_  
the stage until the end of the show.
3. She hasn't been to the theatre for a long time.  
It's a long time since \_\_\_\_\_  
the theatre.
4. We never run out of ideas for the show.  
We always \_\_\_\_\_  
for the show.
5. I have never seen her smiling so much before.  
It's the first time I \_\_\_\_\_  
smiling so much.

## Activity 6 - Grammar



**Look at the pictures. What do you think has happened to each of the people shown? Look at the expressions in the table below and match them with the right activity. Use the PRESENT PERFECT to say what 'has happened'.**

**have an idea**  
**make an agreement**  
**have a baby**  
**lose my temper**  
**win a prize**  
**buy a new dress**  
**sit down on the chair**  
**say something**  
**write a letter**  
**see his bus**



## Activity 7

Look at the dialogue below and match the interviewer's questions to the missing answers in the box.

**Q:** What was it like recording your first hit with your girlfriend Chiara?

**A:** ...

**Q:** Is it true that you have made over ten million dollars in your career?

**A:** To be honest, I haven't got a clue about that stuff but maybe it's right.

**Q:** What kind of people did you hang out with when you were young?

**A:** ...

**Q:** Did you get along well with your teachers?

**A:** ...

**Q:** Did you ever feel like you belonged?

**A:** Yea, junior year I became friends with a group of kids from my school.

**Q:** What's the best present you have ever received?

**A:** ...

### **Dialogue answers to choose from**

- a) For the kid who didn't have enough ability I have done really well in life. At school I got low grades and they said they didn't expect me to do much.**
- b) Believe it or not, we didn't record the song at the same time. I was out of town when she came in to sing her part.**
- c) I played sports so I tended to be with boys of my same interests all the time. In fact I have kept in touch with all of them since then.**
- d) I was in the sixth grade and I was really into music. My family didn't have a lot of money, so they pooled their cash and got me a keyboard. I wrote my first song on it!**

## UNIT 3

### Activity 1

Use one word from column A and one from column B to form compound nouns as in the examples below.

litter bin  
meeting point  
letter box  
human race

**A**  
bus  
film  
magazine  
junk  
blood  
street  
security  
pocket

**B**  
food  
money  
star  
article  
guard  
pressure  
lights  
stop

## Activity 2

Look at the signs below. What does each one say?  
Mark the correct letter A, or B.

### A Dream day out

Open daily March 28th to October 31st. No entrance to live shows at weekends without advance booking.

- A. Ring before Saturday for show tickets.
- B. Open every day of the year.

### Fun for all

Open 7 days a week all year around except New Year's Eve and Easter Sunday. Check times in June as we will be closing for repairs.

- A. Closed for some time this year.
- B. Open all Christmas holidays.

### **Weekend fun**

Open from 10 am every weekend, Bank holidays and school holidays until May 31st, daily from 1st June to end of September.

- A. Free on weekdays.**
- B. Open all summer.**

### **Thrills for all**

Open: March 28th - October 31st.  
Monday - Saturday 10 am - 5 pm.  
Sundays 12 am - 5.30 pm.

- A. Closed during winter months.**
- B. Evening opening at weekends.**

### **Pleasure time**

Open Mon - Fri 9.30 - 3.30  
Sun 10 - 5.00. Saturday closed.  
Free adult with one paying child.

- A. Free entrance to two children.**
- B. With a child, adults don't pay.**

### Activity 3 - Vocabulary



Find the correct pair:

- |               |          |         |
|---------------|----------|---------|
| a) baby       | talker   | sitter  |
| b) gift       | glasses  | shop    |
| c) protective | clothing | places  |
| d) treasure   | hunt     | game    |
| e) a day      | up       | out     |
| f) advance    | closing  | booking |
| g) bank       | money    | holiday |

### Activity 4 - Reading



Use the information in the Unit to help you complete this text. Complete the following text by choosing the correct word from those given.

Have you ever experienced **1...**, which means going against changes in your state of **2...**, for example, in a car while it is braking to a stop? The **3...** of the road on the locked wheels provides

the unbalanced force to change the car's 4... of motion, however, there is no 5... force to change your own state of motion. Therefore, you continue in motion, sliding along the seat in a forward motion. A person in motion tends to stay in motion with the same 6... and in the same direction unless there is a(n) 7... force. In a car this can be a seat belt. Yes, seat belts are used to provide safety for passengers whose motion is governed by Newton's laws. The seat belt provides the unbalanced force which brings you from a state of motion to a state of 8.... So, what do you think might happen when you do not put on your seat belt and your car hits another one?

- |    |             |                 |
|----|-------------|-----------------|
| 1. | a. inertia  | b. potential    |
| 2. | a. motion   | b. moving       |
| 3. | a. action   | b. force        |
| 4. | a. state    | b. tendency     |
| 5. | a. motion   | b. unbalanced   |
| 6. | a. speed    | b. acceleration |
| 7. | a. opposite | b. tendency     |
| 8. | a. reaction | b. rest         |

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12-16  
YEAR  
OLDS!!!

**EXPLORES**

"An experience to be remembered a lifetime!"

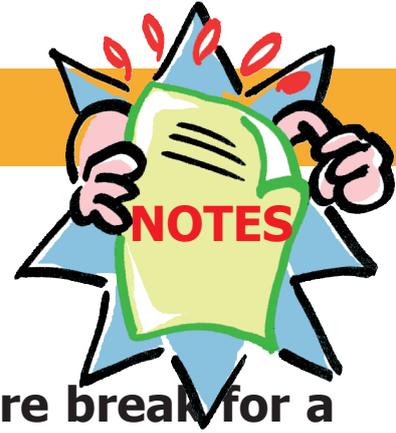
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**YEAR**  
**OLDS!!!**

**EARN MONEY FOR YOUR TRIP OR  
GIVE THE GIFT OF CAMP  
COMPLETE DETAILS INSIDE!!!**

## Activity 5 - Writing: A competition



### Win a Weekend at Camelot

**Camelot is offering a weekend leisure break for a family of four (children sharing the same room). The offer includes all meals plus free entry to the theme park. The break is only available before October 29th. To apply, write a short letter (about 100 words) to our competition and say why you would like to spend a weekend at Camelot resort.**



Dear Sir or Madam

I am writing to apply for a weekend at Camelot for me and my family. I believe that it will be a good opportunity for us to

\_\_\_\_\_ because \_\_\_\_\_.

Camelot is \_\_\_\_\_

and my brother and I could \_\_\_\_\_

Finally, \_\_\_\_\_

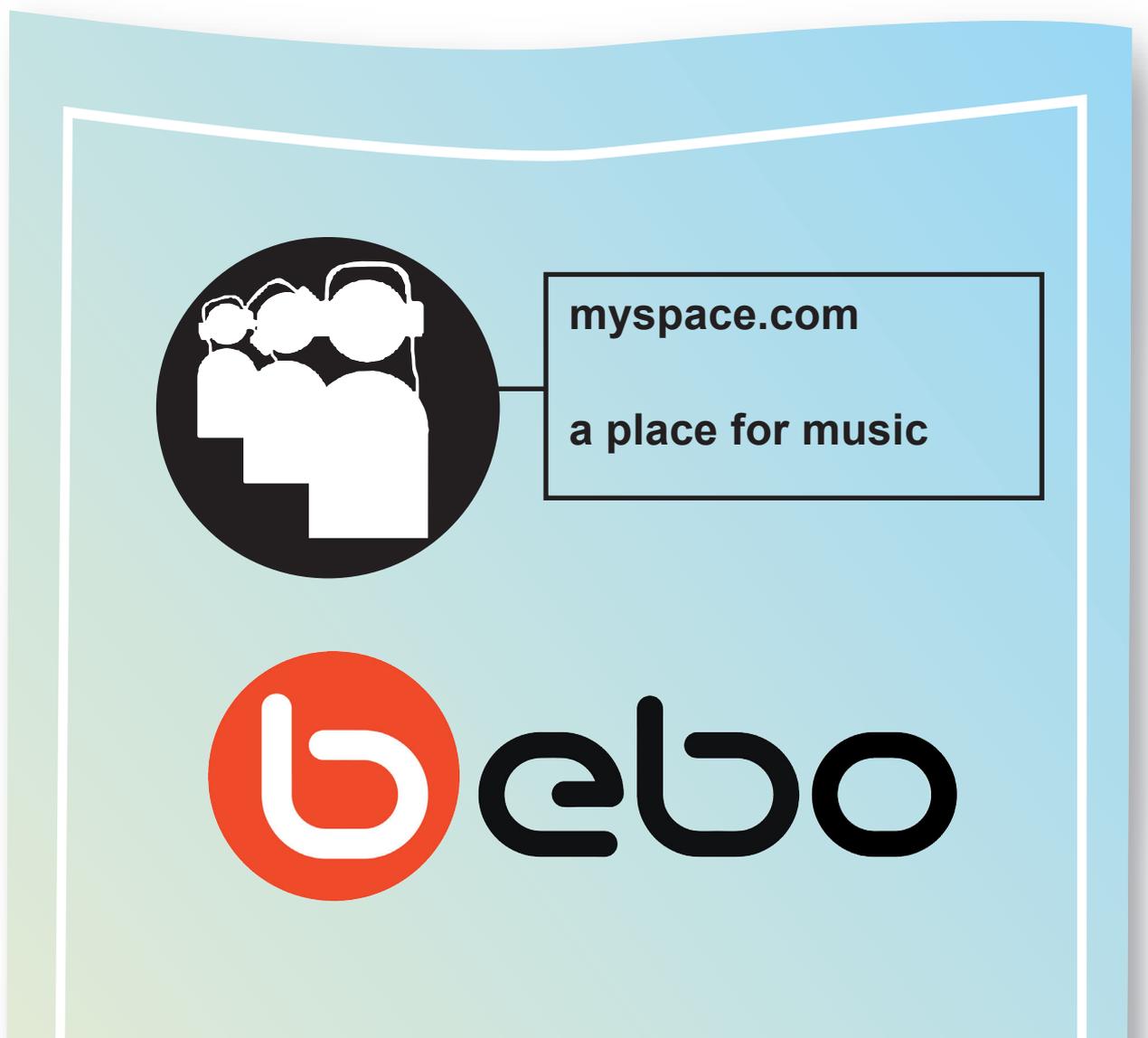
I hope we will be the winners and have the chance to spend a weekend at Camelot!

Yours faithfully,  
\_\_\_\_\_

## UNIT 4

### Activity 1

**Complete the text by using the correct form of the Present Perfect Simple or Continuous for each of the verbs in parentheses.**



myspace.com  
a place for music

**b**ebo

## **Alert over schoolgirls' Bebo use**

In the UK, social sites such as Bebo and MySpace 1.(become) ..... extremely popular in recent years with more than two million visitors each month. The head teacher of a Kent girl's school 2.(write) ..... a letter to parents to inform them about pupils' use of the teenage networking website, Bebo. In recent months 700 students 3.(sign) ..... up to this networking site. A 'social networking' website allows young people to build personal pages, with profiles and pictures, and communicate with friends, but recently some teachers 4.(feel) ..... that there might be a danger for the girls.

Head teacher Linda Wybar said "we 5.(monitor) ..... the way the girls were presenting themselves and we 6.(realise) ..... that sometimes they give the wrong impression". According to Ms Wybar, some girls 7.(put) ..... photographs of themselves in strappy tops and short skirts.

**In one case there is a girl who 8.(give)  
..... her home address.**

**Bebo UK 9.(say) ..... that  
there are a number of features in place to  
help protect users and that they 10.(contact)  
..... schools to tell teachers  
that they have no reason to feel worried.**

## Activity 2 - Noun + preposition

Match the half sentences 1-6 below with their other half a-f to make complete sentences.

1. Some people believe that computer use has resulted in
  2. An advantage of using the web is that you can
  3. With the interest in the internet rising,
  4. In some underdeveloped parts of the world people still
  5. Internet providers expect a huge increase in the number of people
  6. The use of technology has definitely
- a. who want to go on-line in the next few years.
  - b. keep in touch with your friends easily.
  - c. changed the way we live.
  - d. do not have access to the web.
  - e. causing problems for young people's eyes.
  - f. everyone will soon be on-line.

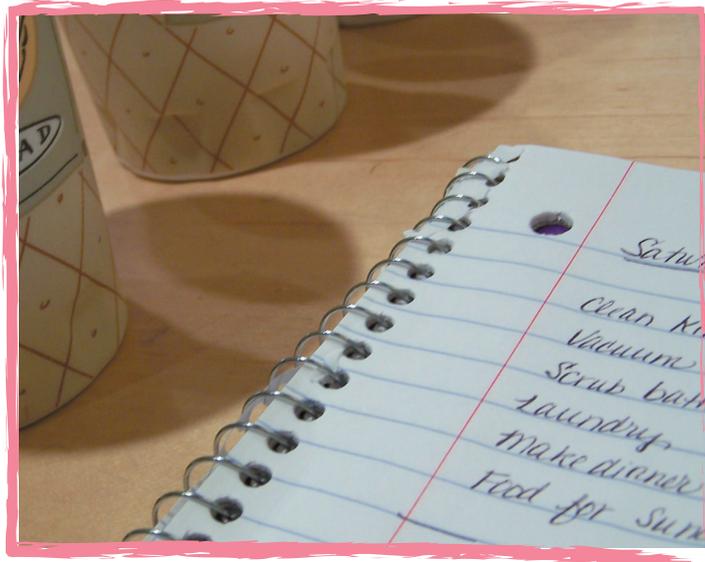
### Activity 3

**Look at the pictures in Joanna' s room. What has she been doing?**

- a) Joanna \_\_\_\_\_ a book about electronics.
- b) She \_\_\_\_\_ an email on her computer.
- c) She \_\_\_\_\_ he favourite music.
- d) She \_\_\_\_\_ a picture.
- e) She \_\_\_\_\_ plans in her notebook.



a



b

1	2	3	4	5	6
Time Interval (secs)	$V_c$ at beginning of interval	Voltage rise during interval ( $0.632 \times \text{Coh}$ )	$V_c$ at end of interval ( $\text{Coh} \times 2$ )	Voltage rise remaining at end of interval	
0 - 0.2	0	2.31	5.69	3.31	
0.2 - 0.4	5.69	1.22	7.78	1.22	
0.4 - 0.6	7.78	0.65	8.55	0.45	
0.6 - 0.8	8.55	0.17	8.83	0.17	
0.8 - 1.0			8.94	0.06	

Table 3.9 Calculations for Growth Curve

56

FIG. 3-16 Rise in voltage across capacitor (by calculation)

Table 3.9 shows the calculations in their entirety but in fact it is even more simple to express  $V_c$  as a fraction of  $V$  for each time-interval thus

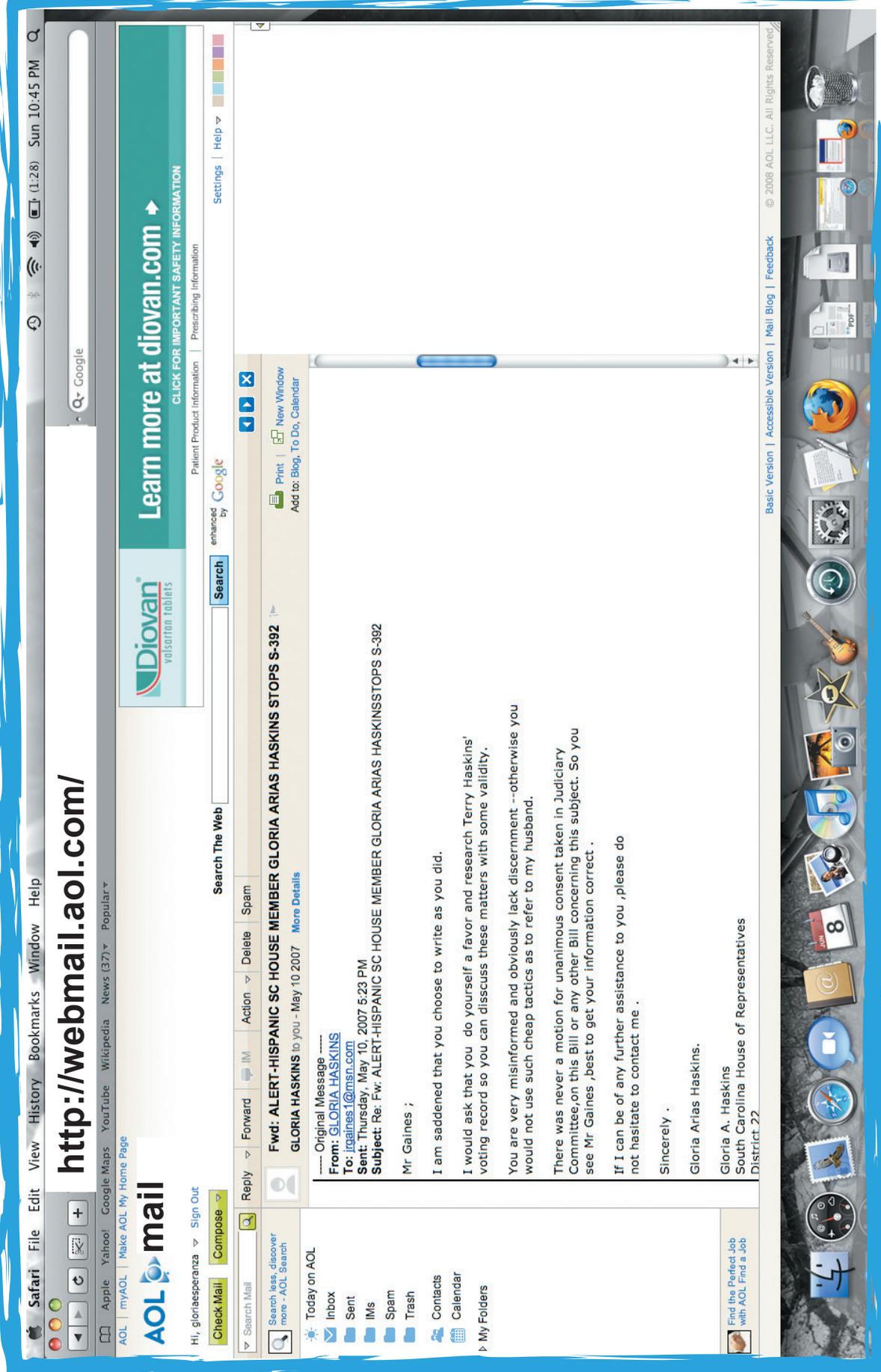
t	$V_c$
0	0
$\tau$	0.632 V
$2\tau$	0.865 V
$3\tau$	0.950 V
$4\tau$	0.982 V

and in this particular example where  $V = 9\text{V}$ ,  $V_c = 0.632 \times 9$ ,  $V_c = 0.865 \times 9$  etc. giving the same points on the curve of Fig. 3.16.

(2) Using the principle of the second definition, a graphical method which is quick to construct is as shown

57

c



d



## Activity 4 - Compound nouns

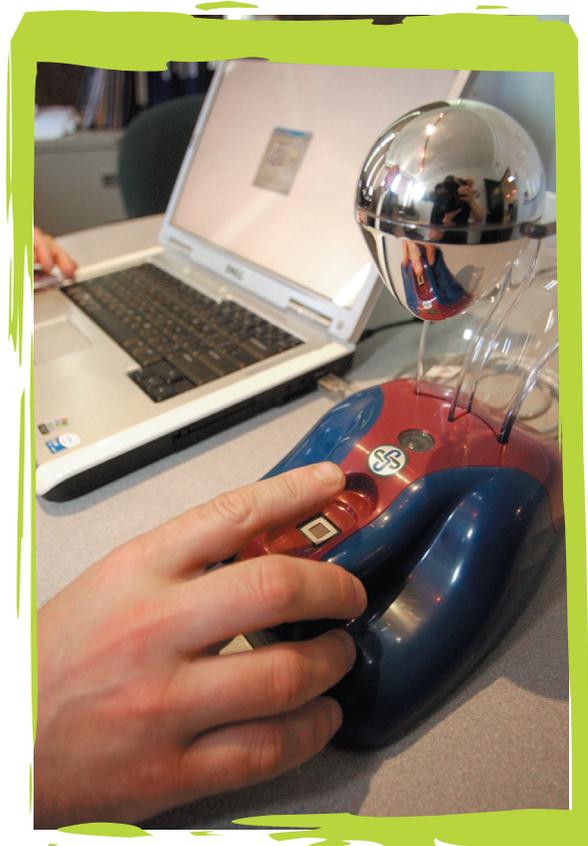
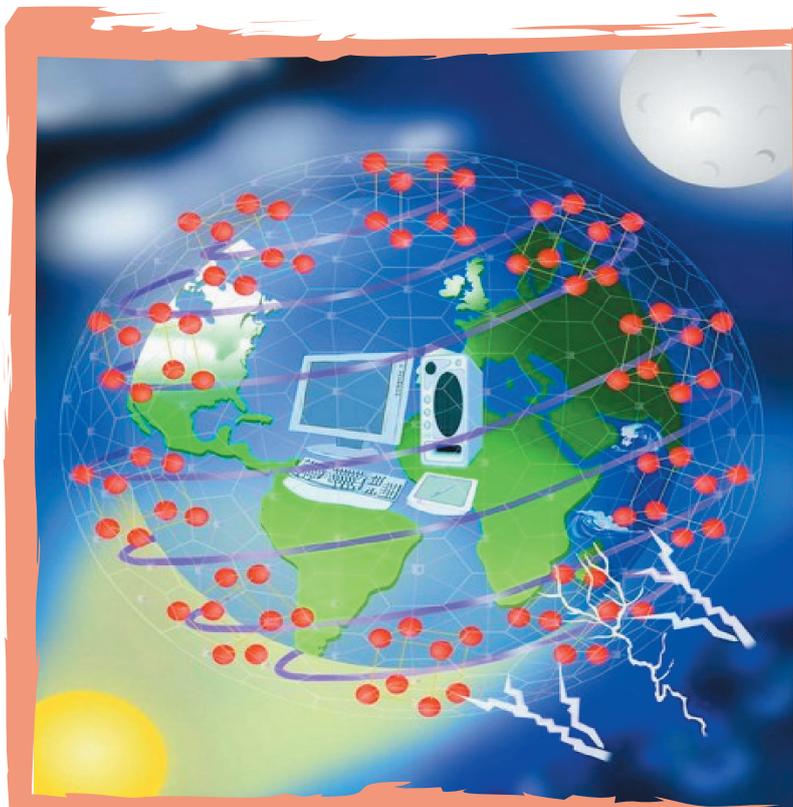
Many nouns in English are compound nouns: nouns made from two words. For example, 'homework' comes from the 'work' you do at 'home', 'swimsuit' comes from 'swim' + 'suit'. Look at the list of compound nouns below:

network  
password  
headlines  
pastime  
website  
newspaper  
e-mail

Complete the following sentences with the correct compound noun from the list above.

1. You must not tell your internet .....  
to anyone.
2. Do you have a/an ..... address?
3. The internet is a ..... of telephone  
lines connected to each other.
4. On which ..... would I find  
information about games?

5. Playing games on the computer is a favourite  
..... for many kids.
6. Tom's father likes to read his .....  
before breakfast each morning.
7. All the ..... in yesterdays papers were  
about the increase in electronic crime.



## Activity 5 - Comprehension

**Read the text below and then say whether questions a-d below are TRUE or FALSE.**

Modern mass media like newspapers, cinema, television, affect the way we behave socially. However, the telephone, invented by Alexander Graham Bell in 1876 has had the greatest influence. Interestingly, the phone itself has not changed much but it is the way we use the phone lines that has changed. Because of the phone, we now have internet connections connecting people all over the world. The internet has taken over the way we work, relax and communicate. The internet today provides us with a useful means of communication and helps to spread information, knowledge, thought, attitudes and beliefs. On sites like Bebo and MySpace teenagers build personal pages and develop social networks to communicate with friends.



	TRUE	FALSE
a) The internet is not a means of communication.		
b) Telephone use has not changed much in the past 100 years.		
c) The internet has influenced our lives positively.		
d) Young people today do not know how to communicate with each other.		



# TABLE OF CONTENTS

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**Unit 2, p. 33, Teen idols**

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**Unit 3, p. 73, Thrills and Spills!**

**Unit 4, p. 101, Click on-Line**

**Review of Units Three and Four p. 128**

**Appendix I: It's your choice p.137**

**Βάσει του ν. 3966/2011 τα διδακτικά βιβλία του Δημοτικού, του Γυμνασίου, του Λυκείου, των ΕΠΑ.Λ. και των ΕΠΑ.Σ. τυπώνονται από το ΙΤΥΕ - ΔΙΟΦΑΝΤΟΣ και διανέμονται δωρεάν στα Δημόσια Σχολεία. Τα βιβλία μπορεί να διατίθενται προς πώληση, όταν φέρουν στη δεξιά κάτω γωνία του εμπροσθόφυλλου ένδειξη «ΔΙΑΤΙΘΕΤΑΙ ΜΕ ΤΙΜΗ ΠΩΛΗΣΗΣ». Κάθε αντίτυπο που διατίθεται προς πώληση και δεν φέρει την παραπάνω ένδειξη θεωρείται κλεψίτυπο και ο παραβάτης διώκεται σύμφωνα με τις διατάξεις του άρθρου 7 του νόμου 1129 της 15/21 Μαρτίου 1946 (ΦΕΚ 1946,108, Α').**

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